

Redundancy and Analogy: a Cognitive Discourse Analysis look at as in spoken data

Charlotte Danino

▶ To cite this version:

Charlotte Danino. Redundancy and Analogy: a Cognitive Discourse Analysis look at as in spoken data. 6th UK Cognitive Linguistics Conference, Jul 2016, Bangor, United Kingdom. 2016. halshs-01375970

HAL Id: halshs-01375970 https://shs.hal.science/halshs-01375970

Submitted on 3 Oct 2016

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Redundancy and Analogy:

a Cognitive Discourse Analysis look at as in spoken data





Introduction

Context: online description of a live event. Necessity to describe and explain events as perceived and understood *on the go*.

Research Question: why did speakers clearly prefer AS, and not while, when, because, since?

As= polysemous and rather vague. Importance of cotext

Objective: criticism of approach in terms of identification.

- costly cognitive operation (plausibility?)
- not consider the value of as but the value of the links between informational content 1 and informational content 2;
- information cannot be identical to be compared or assimilated

Research framework

Theoretical framework

- Cognitive Linguistics (Langacker 1987, Talmy 2000): link between linguistic and conceptual structures
- Cognitive Discourse Analysis (Tenbrink 2015): language activity reflects current state of thought. Speakers verbalize from a set of options they choose from

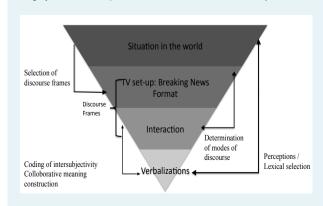
Key concepts

Meaning= instructional dynamic construction (Col et al 2012) **Analogy**= cognitive process (Hofstadter/Sanders 2013)

Redundancy = same information coded several times

Corpus

- First 4 hours of CNN's live broadcast on 9/11 (70 speakers)
- Highly constrained speech situation = "natural" control parameters



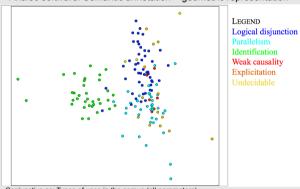
Hypothesis

as preferred by speakers because it allows for a complexified representation of events without being decisive about the exact nature of this articulation: as signals co-incident information.

=> Co-incidence and redundancy can be identified and measured to account for the different uses of as

Results

- Corpus study: annotation of 146 conjunctive uses
- Analec software: Semantic annotation + geometric representation



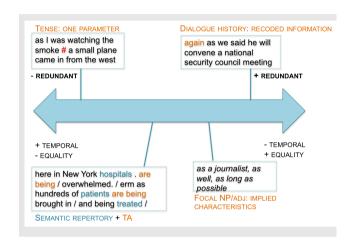
Conjunctive as: Types of uses in the corpus (all parameters)

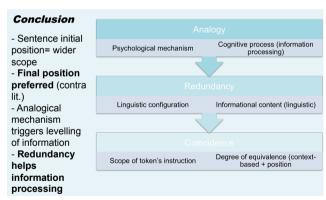
Types of uses	Final Position	Initial position	Medial position	<u>Undec</u> .	Total
Weak causality	100%	-	-	-	6
Logical disjunction	47%	37%	12%	4%	49
Explicitation	77%	23%	-	-	13
Parallelism	82,5%	15%	2,5%	-	40
Identification	20%	46%	34%	-	35
Undecidable	33%	66%	-	-	3
Total	80	45	19	2	146

Types of uses / position correlation

Limitations

- Case study: must be tested on other data
- Based on conjunctive uses: must be applied in greater detail to comparative and prepositional uses (as a journalist, as tall as he is, etc.)





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