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Between the Lines of the European Participative Governance Discourse: A Procedural Participation of Scientific and Technical Experts.

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Key words

European Commission; governance; participation; expertise; technical democracy; neoliberalism

Abstract

From 1995 to 2000, academics and European Commission (EC) civil servants participated in a seminar organised by the EC and dedicated to the governance of the European Union. The main outcome of this seminar was the publication of the *White Paper on European Governance* in July 2001. This *White Paper* focuses on the concept of "good governance" and presents five corresponding principles: openness, participation, accountability, effectiveness and coherence. Here, participation benefits from a special status since it is considered as a prerequisite for fulfilling the four other principles. Based on a semantic analysis of the corresponding EC publications, we propose a detailed characterisation of the discursive regime of European participative governance. A specificity of this discourse lies in its almost exclusive uptake of participation as "procedural", as opposed to a possible "substantial" participation. I will then expose the convergences and divergences between both discursive regimes of European participative governance and of

neoliberalism. In particular, I will show that their main divergence concerns the status that the discourse of participative governance confers to both bureaucracy and techno-scientific expertise. Finally, in the EC participative governance discourse, the promoted participation is the procedural participation of scientific and technical experts, coming from either the European bureaucracy or the organised civil society, and not the participation of lay European citizens.

Introduction

The present work is a detailed study of several texts originating from the European Commission (EC). These texts deal with the notion of governance and focus on the so-called "participation of civil society" to the European public policy decision-making. From 1995 to 2000, a number of academics and of EC civil servants participated in a seminar organised by the EC and dedicated to the question of the European Union (EU) governance. The most visible outcome of this seminar consisted in the publication by the EC of a *White Paper* on European governance in 2001 (Commission of the European Communities 2001¹). In this highly publicised document, the five principles of "good governance" are listed: openness, participation, accountability, effectiveness and coherence. Here, participation benefits from a special status since it is considered as a prerequisite for fulfilling the four other principles.

I propose here a critical analysis of the discourses on governance and participation constructed by the *White Paper* and by an EC report published the same year (European Commission 2001², hereafter denoted as *Governance Report*). Thanks to a precise study of the semantic fields used in these texts, I will explain the meanings that the EC confers upon the phrases "good governance" and "participation of civil society." Based on several semantic oppositions creating strong contrasts, the EC discourse makes two different worlds emerge. The world of participative governance is positively presented as modern and without conflict. By contrast, the world of representative government is negatively connoted as outdated. The two first sections will be devoted to these two worlds. In a third section, I will propose a more precise characterisation of the "participative governance discourse." I will interpret this discourse as the implementation of a style of government adapted to the EC

¹ The complete text is available at https://ec.europa.eu/europeaid/european-governance-white-paper_en; last accessed 27 September 2017.

² The complete report is available at https://publications.europa.eu/fr/publication-detail/-/publication/26c627a2-0a78-42dc-a8d8-726d9471ffec; last accessed 27 September 2017.

³ A large number of political science authors have studied this *White Paper*. The originality of the present work lies in the simultaneous analysis of the *White Paper* and of the *Governance Report*, in the detailed analysis of the semantic fields used in these texts, in the critical distance toward these EC discourses, and in the highlighting of the neoliberal dimension of the participative governance discourse. Among the previous works, one can refer to Georgakakis and Lassalle 2007 or Magnette 2003.

search for democratic legitimacy. In the fourth section, I will discuss a number of characteristics shared by the European participative governance discourse and the neoliberal one, dominant in the western European countries since the end of the 1970s. However, it would be oversimplifying to reduce the participative governance discourse to its neoliberal dimension. The European participative governance discourse may rather be interpreted as an attempt to both imagine and legitimate a political system aimed at governing European people in a historical phase of domination of the neoliberal doctrine in Europe. Finally, between the lines of the official discourse, the participation that the EC promotes may be regarded as the "procedural participation" of scientific and technical experts.

Before entering into the proposed analysis, it is necessary to elaborate on the European context within which the publication of the *White Paper* took place. First, it was published a few years after the famous "mad cow disease crisis", which culminated in 1996. In his preface to the *Governance Report*, Jérôme Vignon (2001, p. 4), Chief Adviser responsible for the *White Paper* writes: "The system unduly privileges sectorial perspectives at the expense of both the pluralism of expertise and the problems to be resolved. The BSE [Bovine spongiform encephalopathy] crisis is a case in point."

A second important event lies in the collective resignation, on March 15th 1999, of all members of the EC that had been chaired by Jacques Santer since 1995. This resignation was a consequence of the threat by the European Parliament (EP) to vote an impeachment toward the EC, due to the suspicion of fictitious jobs borne upon some of the EC members. In the *Governance Report*, this resignation is depicted as a "systemic shock... [that] poses a direct threat to the credibility of Community regulators" (Majone and Everson 2001, p. 165).

More generally, as early as in the beginning of the 1990s, a general consensus emerged among several policy actors and political science authors stating that the western style of government was "in crisis." The unanimous conclusion drawn from this consensus was formulated in terms of the need for a deep transformation in the "art of governing." This

transformation was elaborated both in terms of "governance" and of the necessity to make the civil society participate in the public policy decision-making. It is precisely this concept of "participative governance" that the present study aims at clarifying in most of its aspects.

1. The "archaic world" of representative government

In the *Governance Report* and the *White Paper*, the authors use a large number of semantic oppositions in order to create apparent contrasts between two completely different worlds. This section is devoted to the first of these worlds, which appears as archaic. Its description essentially serves to emphasise, by contrast, the second world, which is characterised by participative governance and is promoted by all the considered authors.

Every couple of semantic fields used consists in a double series of expressions or concepts, one presenting clear positive connotations and the other clear negative ones. The leading terms of these semantic series are gathered in Table 1.

The two worlds present two very different visions of democracy in general and of the EU in particular. I chose to name "archaic world of representative government" the discredited world and "modern world of participative governance" the promoted one.

When the discredited world is depicted as belonging to a long-gone past, the used lexical field is that of mistake or failure: 'problems', 'failures', 'ill-adapted', 'weak', 'impossible', 'flawed', 'wrong', 'inability', 'inherent limitations', 'simplistic', 'decline', 'illusory', 'incorrect'... When this same world is used to point out the defaults of the current situation, the lexical range is that of lack, crisis or distrust: 'absence', 'lack', 'barrier', 'crisis', 'deficit', 'dissatisfaction', 'centrifugal forces', 'ramping scepticism', 'accusation', 'pitfall', 'evil', 'trap', 'distrust', 'danger', 'collusion', 'looser ties', 'gap between rulers and ruled'...

As far as this discredited world is concerned, it is characterised by 'abstraction' and 'theory.' It is based on 'ideals' and on an 'axiomatic' approach to society. This world belongs

to the past and naively adheres to an archaic 18th century model of representative democracy. The democratic model of this discredited world is 'parliamentary democracy', in which elected legislators see themselves as perfectly representative of the 'collective will' and claim their serving the 'general interest.' The power is entirely 'vertical.' The chain of command works as a 'transmission belt': the electors control the Parliament, which controls the executive power, which finally controls the administration.

Most of the *Governance Report*'s authors claim that European integration suffers from a 'democratic crisis.' However, they all add that this crisis refers in no way to a 'democratic deficit', which would be linked to a supposedly too narrow role for the EP. According to them, we rather face a crisis of European political legitimacy linked to the decision-making procedures within the EU (Vignon 2001, p. 4).

In this discredited world, the legislative power is the central one and policy decisions are mainly legislative acts. Laws pretend to reflect the 'general will', and are thus intrinsically 'general' and 'abstract.' However, according to Dehousse, in reality, decisions 'cannot always, or indeed most of the time, be made *in abstracto*, once and for all, in legislation, but rather require individual, ad hoc decisions, taken by administrative bodies' (Dehousse 2001, p. 176). Moreover, Majone and Everson contrast the representative politicians, mostly motivated by electoral aims, with 'technical experts', who are able to adapt rapidly to technical and scientific progress (Majone and Everson 2001, p. 139).

More generally, the different contributions try to discredit the world of representative democracy. Two different visions of the EU are disqualified. The former is a 'federalist' one, in which the federal state would play, on the European scale, the role of the nation-state at the national one. On this scale, the prerogatives of the EP would therefore be similar to that of National Parliaments. The latter discredited vision of the EU is the 'sovereign' one (also called 'Eurosceptic'), for which the only democratically legitimate institution is the National Parliament. Finally, be it through the EP or through the national ones, it is parliamentary

government and elective representation that are associated with the archaic discredited world.

As far as rationality is concerned, the archaic world is described as entirely based on 'substantive rationality.' Within this framework, legislative action is characterised by the search for truth and universality, both considered as reachable, within an approach here denounced as 'scientistic' (Munck and Lenoble 2001, p. 35). Corresponding public policies thus rely on 'positive' knowledge, whereas the present authors claim that real policy problems should always be contextualised and seen as socially constructed.

The interventionist state is also considered as a key feature of this discredited world. The 20th century 'Social State' is depicted by Munck and Lenoble (2001) as a mere evolution of the 19th century 'Liberal State': the transition from the former to the latter has not fundamentally changed the 'scientistic' conception of law. These two models for state intervention in public policies are disqualified by these authors as ill adapted to the contemporary world and are described as extremely close to each other. This enables the authors to strongly contrast both of them with the promoted model of 'good governance.'

Moreover, the archaic world is based on collective issues: the political action is driven by the concepts of general will, common good and collective interest. The authors consider these concepts as illusory. In this world, a collective entity called 'the people' is assumed to exist and to present a relative homogeneity. For most of these authors, the notions of general will or people are pure abstractions that are axiomatically postulated. According to Dehousse, the concept of people has even less meaning on the European scale, since there is no European 'demos', due to the lack of a common language or culture (Dehousse 2001, p. 172).

Above all, in this discredited world, 'democratic legitimacy' is based on representative elections and legislative mandates. This world is thus necessarily deficient, since, according to Dehousse: 'The reductive nature of representative democracy, distorted even further by the structure of many electoral systems, makes it impossible for parliaments to mirror perfectly the broad range of interests and feelings that coexist within a single polity' (Dehousse 2001,

p. 182). Moreover, for him, the great size of the European polity is even more unfavourable to the representativeness of elected representatives: 'An assembly of some 600 members cannot claim to mirror all the interests that coexist within a polity of over 400 million people' (p. 186). Here, based on his characterisation of representative government by a supposed perfect similarity between the electors and the elected⁴, Dehousse easily concludes that representative government shows a deep normative deficiency.

Finally, the legitimacy of this discredited European world arises from the obtained 'outputs' of the conducted policies, and in particular from the fact that Europe has become a region of peace and prosperity. However, for Dehousse (2001), 'now that it has become clear that decisions taken at European level influence people's lives in so many ways, legitimation by outputs is not sufficient' (p. 185). This offers, for all considered authors, a supplementary ground for the emergency to change our paradigm of democratic legitimacy and for facilitating the emergence of the modern world of participative governance.

2. The "modern world" of participative governance

The second world created by the considered texts is presented as a positive alternative to the former one. In their presentations of this modern world of participative governance, most authors adopt both a normative – it is the world that they promote – and an analytic approach – their descriptions of this world pretend to derive from a 'careful analysis of reality' (Dehousse 2001, p. 173).

First of all, the promoted world is considered as 'modern' and in touch with the 'complexity' of our 'post-industrial' contemporary societies. It is also characterised by an intensive promotion of change. By definition, every transformation or reform is considered positive and able to improve life in society. Quantitatively, within the 35 pages of the *White*

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⁴ For a more complete vision of representative government, the reader can refer to Manin 1997.

Paper, the terms 'enhance', 'improve' and 'better' totalise 84 occurrences. This can be compared, for instance, with the 47 occurrences of the word 'governance', which however refers to the central concept of the White Paper. It is also remarkable that the word 'more' appears 94 times. One can thus denote the following phrases: 'more effective', 'more efficient', 'more proactive', 'more relevant', 'more visible', 'more coherent', 'more sustainable', 'more open', 'more inclusive', 'more democratic', 'more transparent', 'more accountable', 'more complex', 'more flexible', 'more acute', 'more often', 'more actively', 'more rapidly'... It can easily be deduced that the modern world of participative governance does, in all domains of European policy, more and better than the archaic world of representative government.

As far as the term 'governance' itself is concerned, any reader may immediately realise that it has integrally replaced that of 'government' to refer to the relations between the rulers and the ruled, or between political power and civil society. Noticeably, the word 'governance' occurs 47 times in the *White Paper*, whereas there is only one occurrence of the word 'government'. Yet, in each of these occurrences, one could easily replace 'governance' with 'government' without substantially changing the meaning of the corresponding sentence. Though the term 'governance', according to the political scientist Jean-Pierre Gaudin (2002), appeared in France in the 13th century (p. 10), as a synonym of 'government', the exact origin of the contemporary notion of governance is very difficult to circumscribe. For Gaudin (2002), it can be traced back to three major inspirations: 1930s' American public policy academic analysis (p. 29); « *corporate governance* », used as early as in the 1930s in some American firms (Coase 1937) and extensively studied by American economists in the 1970s (Gaudin 2002, pp. 58-59); institutional discourses by the World Bank in the 1980s and 1990s (pp. 65-71).⁵

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⁵ For another (close) genealogy of the concept of governance, see Pestre 2009, p. 254; A Canadian scholar, Alain Deneault, claims, in his book (Deneault 2013) that the first political use of the notion of 'governance' dates back to 1980, when Margaret Thatcher used it to justify her neoliberal public policies (pp. 11-12).

However, as far as the White Paper is concerned, it gives only a particularly large and vague definition of this term: "Governance" means rules, processes and behaviours that affect the way in which powers are exercised at European level' (Commission of the European Communities 2001, p. 8). More precisely, the White Paper states the five principles on which 'good governance' is based (p. 10-11). These principles are openness, participation. accountability, effectiveness and coherence. They are just briefly elaborated. 'Openness' is here almost synonymous of 'transparency', and mainly refers to the EU institutions, that are asked to be more transparent towards both the Member States and the 'general public.' 'Participation' is formulated as 'wide participation throughout the policy chain.' 'Accountability' invites 'all those involved in developing and implementing EU policy at whatever level' to clearly make explicit their roles in the policy decision-making process and to bear the corresponding responsibilities. As far as 'effectiveness' is concerned, the White Paper defines as 'effective' the policies that deliver 'what is needed on the basis of clear objectives, an evaluation of future impact and, where available, of past experience.' Lastly, 'coherence' is absolutely necessary with regards to a triple heterogeneity, characteristic of the EU: the diversity of the Member States, the large number of different sectorial policies, and the different scales of the European polity, from the most local to the transnational one.

Two of these five principles play a primordial role in the whole *White Paper*. Indeed, participation and effectiveness are respectively presented as the necessary condition and the fundamental objective of 'good governance.' Their primacy is well summed-up in the following quotation: 'Policies can no longer be effective unless they are prepared, implemented and enforced in a more inclusive way' (Commission of the European Communities 2001, p. 10). In the *White Paper*, the quality of a public policy is always measured by its effectiveness. As far as participation is concerned, it is considered as an essential condition of the transparency of institutions, and of the making and implementation of both effective and coherent public policies. Moreover, participation necessarily entails

accountability from all the actors engaged in EU decision-making. Participation thus lies upstream of any 'good governance.' Noticeably, the *White Paper* also emphasises the concepts of 'consultation', 'engagement' and 'inclusion' of individuals in decision-making procedures, which are almost impossible to distinguish with that of 'participation.' Whichever of these four words is used, the corresponding notion has to take place at all stages of public policy, from elaboration to decision-making, application, up to evaluation.

Here remains the question of who is supposed to participate in European public policies. The official answer is explicit: We deal here with the participation of 'organised civil society.' In the *White Paper*, civil society is defined as 'trade unions and employers' organisations ("social partners"); non-governmental organisations; professional associations; charities; grass-roots organisations; organisations that involve citizens in local and municipal life with a particular contribution from churches and religious communities' (p. 14). For the studied authors, the expressions 'civil society' and 'civil society organisations' are almost synonymous. In the world of participative governance, civil society is 'a complex constellation of conflicting interests and preferences, which cannot easily be reconciled' (Dehousse 2001, p. 186). This refers to freely associated individuals in groups, organisations, or associations. In this world, there is no broad social collective, and society is merely a constellation of freely organised individuals. A 'group of individuals' is a group of one or several people freely associated around one or several converging interests. Here, this notion is perfectly named by the term 'stakeholders', which is abundantly used. A stakeholder may be a single citizen, but is most of the time a group of organised citizens.

According to many contributions to the *Governance Report*, in order to establish EU's democratic legitimacy, the main issue is to create links between freely organised individuals and the European institutions, thanks to convenient decision-making 'participative procedures.' In this framework, it is procedures and not institutions that occupy the central place. Indeed, all the authors call for the use of 'procedural rationality' in public policy, as

opposed to 'substantive rationality.'

In order to fulfil the need for legitimacy of public policies, decision-making procedures also have to be 'fair.' Though the words 'fair' and 'fairness' are more often used here than 'just' and 'justice' to qualify a procedure, they are used as synonyms. However, the only sketched definition of the 'fairness' of a decision-making procedure is rather laconic. A decision-making procedure may be said 'fair' if it takes into consideration the interests of the people affected by the taken policy decision. What matters, in terms of democratic legitimacy, is that all the interests be effectively taken into consideration. This notion of 'being taken into consideration' corresponds to the possibility, for any citizen or organised group of citizens, to make their opinion heard by the participative body in charge of the considered decision, and to receive answers from it. Moreover, potential participation of all individuals has another virtue: it should stimulate the emergence of a transnational public sphere, i.e. of a real 'European civil society' (Herzog 2001) or, to put it differently, to enable 'the creation of an integrated geographic area' (Thoenig 2001, p. 124).

In this promoted world, powers remain under control and public institutions' rulers are held responsible for their decisions. The acquisition of a 'parliamentary control' function by the EP took place in 1993, with the enactment of the Maastricht Treaty. This function enables the Parliament to control the EC and the system known as 'comitology' in the European jargon. The comitology consists in a very large number of committees organised by the EC, each of them gathering national civil servants appointed by EU Member States. For the authors of the *Governance Report*, the comitology is mostly composed of opaque bureaucratic bodies. An important remark must be made here. The point of these authors is in no way to critic the central role of bureaucracy within the EU. On the contrary, they point out both the necessity of this bureaucracy and its obvious opacity, in order to propose solutions enabling to enhance its transparency and legitimacy. The same goes for the comitology: none of the considered authors wants it to disappear, but they all wish to make it more transparent.

According to them, the EU made real progress in that direction thanks to the Amsterdam Treaty (1997) and to the Council decision of July 17th 1999 on comitology, which made all EC documents accessible to public.

From the institutional point of view, the world of participative governance is based on an extensive bureaucratic machine. The authors do not aim at reducing the extension or the prerogatives of the bureaucracy. For them, the importance of bureaucracy is based on two different critiques of the supposedly too large place devoted to the legislative power in representative democracy. The first one is fundamental and accuses the legislative power of being unable to anticipate all problems arising from the implementation of decisions. The second one is more time-bound: The legislative framework was necessary to establishing a well-ordered internal market, but the quasi-completion of this task entails a *de facto* slowing-down of the EU legislative activity (Dehousse 2001, pp. 174-176). In the promoted world of participative governance, it is norms and not laws that play the central role. Directives and administrative regulations lie at the heart of public policies.

Moreover, in this governance world, 'the borderline between policy choices and implementation "details", between legislation and administration, is often blurred when scientific or technical choices must be made' (Dehousse 2001, p. 197). This points to another not yet mentioned characteristic of the participative governance world: the fundamental role of 'scientific and technical experts.' According to most authors, the technological developments and the complexity of scientific issues require an increasing demand for experts' advice in public policies. Only experts are capable of assessing the merits of competing options. Even if an expert is not neutral by nature and can be biased, a large number of decisions require a scientific understanding, which makes expertise indispensable. The imperative is thus that this expertise be 'independent', 'accountable', 'pluralist', and 'honest' (Commission of the European Communities 2001, p. 19). In this framework, it is crucial to limit the role of politicians to a restricted number of basic political choices. The

point is to exclude politicians from certain decisions, particularly when they are considered as scientific or technical. The role of the politicians is thus strongly restrained in the participative governance world. An important part of the ruling is entrusted to networks of national experts, most often through the comitology system.

To sum up this discourse, in the world of participative governance, everyone potentially participates in the elaboration and implementation of public policy decisions through the organisations of civil society. In this open world, each actor feels accountable about the effectiveness and coherence of all decisions, always taken after extensive consultations. Politicians play the roles of arbitrators between conflicting interests. In parallel, the EP and its elected members control the fairness of decision-making procedures. Organised civil society representatives may have access to any relevant information to enlighten their choices and they play roles at least as central as those of democratically elected representatives. Dialogue between administration and civil society is permanent and visible. Changes and reforms are promoted since they systematically enhance the quality of life in society. Social regulation is mostly driven through administrative rules, and only exceptionally through law. Bureaucracy is extensive, transparent and open. Finally, organised civil society and political actors agree about the best possible options thanks to a constellation of scientific and technical experts, which integrity is guaranteed by the pluralism of their competence domains.

3. Democratic legitimacy and the participative governance discourse

Obviously, the EC discourse about governance is mainly motivated by the search for democratic legitimacy. This refers both to a general need for legitimacy from all EU institutions and to a more specific search for legitimacy from the EC as compared to other EU institutions (Shore 2011). As far as EU in general is concerned, the *White Paper* is

categorical: 'Its legitimacy today depends on involvement and participation' (p. 11). Quantitatively, within the 324 pages of the *Governance Report*, the terms 'legitimacy', 'legitimate' and 'legitimation' appear 155 times, which compares very well with the 158 cumulated occurrences of the terms 'effectiveness', 'effective', 'efficiency' and 'efficient', which are explicit keywords of the participative governance discourse. A major motivation for such a quasi-obsessional stress on legitimacy lies in the particular status of the EC members, who do not have any electoral mandate to base their democratic legitimacy on. This distinguishes the European commissioners from both elected rulers of Member States (and thus members of the European Council) and elected members of the EP.

The EC's urgent need for legitimacy also explains why several authors of the *Governance Report* are strong advocates of the creation of 'independent regulation agencies.' In fact, legitimacy by independence is exactly the type of 'functional legitimacy' that EC is searching for, i.e. the legitimacy of 'boards, commission and agencies, operating at arms length from traditional governmental structures' (Majone and Everson 2001, p. 141).

It would certainly be vain to try and establish an exhaustive list of univocal characteristics for the European participative governance discourse. However, I propose to focus on eight characteristics:

- 1. There is no collective: society is a quasi-infinite distribution of organised interests.
- 2. The legitimacy of public policies requires the potential participation of all organisations of civil society.
- 3. Public policies are based on procedural rationality. Participative procedures of decision-making must be fair, and this fairness must be visible.
- 4. The main objective estimation of the quality of a public policy is its efficiency, mainly assessed on a quantitative (or economic) mode.
- 5. All changes and reforms are promoted, since they systematically enhance the

quality of life in society.

- 6. The Social State is intrinsically flawed, and the private sector is more effective than the public one.
- 7. Administration plays a central role in public policies. The necessarily extensive bureaucracy must thus be absolutely transparent.
- 8. Scientific and technical experts are indispensable to public decision-making. Expertise thus has to be independent and pluralist.

We have already seen that the world of participative governance was based precisely on the replacement of the collective by the individuals. The participation of organised civil society forges a link between authorities and individuals, who, as groups or associations, are able to bargain in order to defend their interests. The individuals of this discourse are 'rational actors'⁶, and the participation space is analogous to a large market of interests. The European governance discourse exclusively considers 'organised civil society' since it only sees individuals as rationally contracting and freely associated actors and not as intimate persons, who would not necessarily be rational.

Regarding the second characteristic, the building of the internal market was the initial source of legitimacy for the EU. A central idea of the participative governance is that, now that the internal market is achieved, its completion cannot be a source of legitimacy anymore. EU's public authorities thus have to rely on another type of legitimacy, based on participation.

The second section of this work has already shown the importance of the fairness of decision-making participative procedures (characteristic 3). It is crucial to point out that the visibility of fairness is even more essential than fairness itself. Following Dehousse (2001), 'there is empirical evidence to suggest that decisions taken by public bodies (even non-

16

⁶ A 'rational actor' acts as if balancing costs against benefits to arrive at actions that maximize his personal advantage. This concept mainly appears in the *Rational choice theory*, which offers a framework for modeling the social and economic behavior of individuals in a huge amount of microeconomic analysis. See, among many others, Friedman 1953 or Becker 1976.

representative ones, such as courts) are more readily accepted when they appear to be taken according to fair procedures' (p. 182). He insists: 'What matters for legitimacy purposes is not only that justice be done, but also that it be seen to be done' (p. 184). Remarkably, this stress on the fairness of participative procedures also occupies a special place in the academic field known as Science and technology studies (STS). For instance, fairness is a central notion in a famous STS book, which was published, in France, in the very publication year (2001) of the White Paper, and was later (2009) translated in English as Acting in an Uncertain World: An Essay on Technical Democracy. Written by Michel Callon, Pierre Lascoumes and Yannick Barthe, this book claims the necessity of constructing a so-called 'dialogic democracy' in order to enrich the ability of representative democracy to elaborate public policies that incorporate a strong techno-scientific dimension. These authors stress on many concepts identical, or at least very close, to those promoted by the EC participative governance discourse. For instance, 'procedural innovation', at work inside public debate places that Callon et al. call 'hybrid forums', lies at the centre of their dialogic democracy. In the same way as many authors of the Governance Report, they actually focus on consultation and decision 'procedures' as opposed to general political 'principles.' Moreover, still like the EC authors, they stress on the so-called 'fair effect process': a 'fair' procedure is defined as a decision-making procedure at the end of which the concerned actors are intimately convinced that the taken decision is fair, and the 'fair effect process' is the psychological process by which actors acquire such a conviction (Joss and Brownlea 1999). Callon et al. add that such an intimate conviction is reached when the interests of all groups of citizens have been 'taken into consideration', exactly like in the EC discourse. Callon et al. (2001) even go one step further by pretending to demonstrate that all fair procedures lead to intrinsically fair and effective decisions (pp. 333-340). According to them, substantive justice can thus be reduced to 'procedural justice' (p. 344). Finally, there are numerous common features between this famous 2001 French STS book on 'technical democracy' and the European participative governance discourse⁷.

Let us now focus on the fourth characteristic: the central place granted to efficiency and its evaluation according to quantitative criteria. First, one can count 50 occurrences of the terms 'effective', 'effectiveness', 'effectively' or 'efficiency' in the 35 pages of the *White Paper*. It is interesting to mention that, in the English language, 'effective' has the qualitative meaning of 'having an effect, producing the intended result', whereas 'efficient' has the quantitative meaning of 'producing a satisfactory result without wasting time or energy' (Cowie 1989), which obviously refers to productivity and performance, and clearly denotes a quantitative (or economic) mode of assessment. Throughout the 324 pages of the *Governance Report*, the terms 'effective' or 'effectiveness' occur 95 times, and the terms 'efficiency' or 'efficient' appear 63 times. This is an illustration that the quantitative evaluation of effectiveness occupies an important position in this discourse.

The intensive promotion of any change or any reform (characteristic 5) has already been commented. As far as the 6th characteristic is concerned, we mentioned that most of the authors systematically criticise the role of the state. Relying on the conviction that private management is more effective than public management, this criticism appears in several contributions. For example, Majone and Everson (2001, p. 132) explain it in terms of commitment:

'The time limit inherent in the requirement of elections at regular intervals is one of the main arguments for democracy, but it also implies that the policies of the current majority can be subverted, legitimately and without compensation, by a new majority with different and perhaps opposing interests. Hence, political executives tend to have shorter time-horizons than their counterparts in the private sector and lack the ability credibly to commit themselves to a course of action.'

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⁷ Philip Mirowski also pointed out some convergences between the 'so-called Paris School of Actor-Network Theory' (including STS scholar Michel Callon) and 'neoliberal trends', in Mirowski 2011, pp. 65-66.

In parallel to the already analysed defence of an extensive bureaucracy (characteristic 7), most of the considered authors appeal to professional specialists and to all kinds of scientific and technical experts (characteristic 8), to the detriment of politicians. It is important to highlight here that the stress of the EC on the independence of the European scientific expertise is a direct output of the legitimacy loss triggered by the mad cow disease crisis. Indeed, as early as in 1997, the EC modified the rules for recruiting European scientific experts in domains related to consumer health, and insisted on 'the principles of excellence, independence and transparency' (European Commission 1997).⁸

To conclude about the characteristics of the participative governance discourse, it is essential to insist on the fact that this discourse originates in an institution which members are not legitimated by universal suffrage. One of the main objectives of this discourse thus appears to be the elaboration of a new political framework within which democratic legitimacy is conferred by: i) the direct participation of individuals (through civil society organisations); ii) the (partial) independence of bureaucrats and experts in general, and of European commissioners in particular, towards elected politicians.

4. The European participative governance between the lines

Before showing the strong convergences – but also an important divergence – between the participative governance discourse and the neoliberal one, it is necessary to define, briefly but as precisely as possible, the latter. According to the French historian and philosopher Marcel Gauchet (2017), neoliberalism is the presently dominant ideology⁹ for interpreting the social, economic and political behaviours within our western societies.¹⁰ Neoliberalism was

⁸ See also Levidow and Carr 2010, pp. 135-136.

⁹ It is important to state here that Gauchet's concept of 'ideology' (Gauchet 2001) is different from that of Marx, which has been criticised by Foucault (see Barrett 1991). A conceptual approach to ideologies very close to that of Gauchet is extensively detailed in Freeden 1996.

¹⁰ For a synthetic view in English of Gauchet's thoughts on modernity, democracy and liberalism, the reader can refer to Gauchet 1997 and to Doyle 2012. On neoliberalism, the reader can also refer to Foucault 2004, Harvey

first concretely applied in Chile, after Pinochet's coup on September 11th 1973 (Harvey 2007, pp. 7-9). It was then implemented by western democratically elected governments, as consequences of Thatcher's election in Great Britain in 1979 and Reagan's in the United States in 1980. In order to condense this ideology without denaturing it, one could sum it up as the promotion of the reduction of the state's sphere of prerogatives and of the replacement of the collective by the individuals. This ideology denies the existence of any collective social entity and sees society as an addition of interacting individuals. At its origin, neoliberalism is a systematic critical response to socialism and to the Social State that also implies a critique of both Keynesian regulation and bureaucracy. For this way of conceiving the world, the only existing relations between individuals are mutual advantage contracts, and the market is the only good means of regulating these relations. But relations between individuals are not only of economic nature, and, consequently, neoliberalism does not only apply to economic questions: the neoliberal world is inhabited by anthropological rivals and not only by economic competitors (Gauchet 2017). As far as the state is concerned, its nature has changed, and its major function now consists in guaranteeing the coexistence of individual interests without external interference.

Based both on this rapid characterisation of neoliberalism and on the preceding section, one may legitimately argue that the participative governance discourse grew in the shadow of neoliberalism. In fact, the convergences between them are multiple: the central place of individuals and the corresponding negation of the collective, the importance conferred to the market, the centrality of the notion of effectiveness and its quantitative (or economic) mode of assessment, the conviction that private management is more efficient than public management, the critique of the Social State and so on...

However, there is also an important divergence between the participative governance discourse and the neoliberal ideology. It involves the neoliberal critique of regulation and

bureaucracy. This essential characteristic of neoliberalism is not compatible with the EC discourse. It is true that, in the *White Paper*, one can read: 'People first and foremost want less red tape at a national level – they do not care whether its origin is in European or national decisions' (p. 23). However, and this strongly contrasts with the usual neoliberal discourse, the authors of the *Governance Report* show no fundamental opposition to bureaucracy and do not intend to limit its role. On the contrary, one of their objectives is to enhance the democratic legitimacy of European bureaucracy. Pragmatically, according to these authors, the elaboration and the implementation of European public policies necessarily requires an extensive bureaucracy. The so-called 'reality principle' thus makes the participative governance discourse diverge from the neoliberal orthodoxy. However, neoliberalism is in no way a stable and monolithic doctrine, and the whole discourse of European participative governance might also be seen as a precisely situated (both geographically and historically) version of the neoliberal ideology.

A second potential divergence between the participative governance and the usual neoliberal discourses might concern the preference for experts and professionals, as compared with politicians. This preference could spontaneously be linked rather to the 'socialist' ideology than to the neoliberal one. Indeed, this theme emerged in European democracies, at the end of the 19th century, when it appeared that, contrarily to the anticipations of the liberals, the progressive emancipation of civil society had led to an unprecedented increase in the functions of the state and of the administration. The problem was thus the following: 'How can administration be protected from arbitrary interventions of politicians, and be simultaneously kept under control?' (Gauchet 2007, pp. 182-183)¹¹ As an answer, in France, under the impulse of socialist theoreticians, in the 1880s, the notion of public service stabilised. With the 1970s' removal of the domination of political power on civil society, politicians suffered from a new spectacular loss of prestige. Therefore, it is not surprising that

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¹¹ My translation.

the authors considered here should give much more credit to experts than to politicians. In this direction, the *White Paper* strongly insists on the necessary enhancement of the 'confidence in expert advice', to which an entire page is devoted, where one can read: 'Scientific and other experts play an increasingly significant role in preparing and monitoring decisions' (p. 19). However, this characteristic of the participative governance discourse is still perfectly consistent with the neoliberal discourse: since the individuals considered by both discourses are rational actors, it is logical that participation be addressed to the supposedly most rational individuals within the organised civil society, that is to say to the scientific and technical experts.

Finally, between the lines of these EC texts on governance, it appears that participation does not necessarily imply a real involvement of citizens in the decision-making process, but that it is often limited to the possibility, for the organisations of civil society, to make their opinions heard. For this peculiar form of participation, the analogy with a court may be drawn: Decision-makers are analogous to judges, they hear all the stakeholders within an adversarial process, take a decision, justify this decision and finally reply to all the stakeholders. Therefore, this form of participation promoted by the participative governance discourse could be named 'procedural participation', as opposed to the theoretical possibility of a 'substantive participation.'

Moreover, in this participative governance, public actors remain the main holders of the right to take public policy decisions: to use an expression of the *Governance Report*, public actors still are the 'guardians of [the] policy process' (Lebessis and Paterson 2001, p. 279). Here, concepts of 'good governance' and 'participation of organised civil society' thus constitute instruments of government explicitly dedicated to 'fill gaps' in the conduct of European public policies and to remedy the lack of democratic legitimacy from which the EC suffers. It is however crucial to note that participative governance has no vocation to offer a real substitute to government by institutions, but is only intended to compensate its

deficiencies. In this respect, the *White Paper* is very clear: 'Better consultation complements, and does not replace, decision-making by the Institutions' (p. 16).

It is also useful to stress here on the fact that this European discourse of participative governance has been going on since the publication of the *White Paper*. Remarkably, the 2007 Treaty of Lisbon still developed this participative governance discourse, as shown by both following quotes from its Article 8B: 'The institutions shall, by appropriate means, give citizens and representative associations the opportunity to make known and publicly exchange their views in all areas of Union action'; 'The European Commission shall carry out broad consultations with parties concerned in order to ensure that the Union's actions are coherent and transparent' (European Union 2007, p. 15).¹² Even more recently, in 2013, Didier Schmitt, scientific adviser and prospective coordinator for the European Commission president, wrote, in the French reference daily newspaper, *Le Monde*, an opinion column entitled 'The citizen as a prospective actor', in which he promoted the notion of 'participative prospective', i.e. a 'participative vision of the future.' In this opinion column, he stated: 'Making tomorrow's (European) society must be done by consulting its citizens' (Schmitt 2013).¹³

As far as is concerned the question of who precisely, among organised civil society, is invited by this European discourse to participate, the concluding contribution of the *Governance Report* claims that 'lay opinion that is brought to the policy process without the underpinning of scientific rationality must be treated with due caution' (Lebessis and Paterson 2001, p. 277). Finally, more than on anything else, these authors focus on the promotion of 'the development of pluralistic scientific expertise' (Lebessis and Paterson 2001, p. 286). To put it differently, the participation that the EC promotes is, above all, the participation of pluralist experts, issued from the European bureaucracy or from the organised civil society,

¹² The complete text of the treaty is available at: http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C: 2007:306:FULL:EN:PDF; last accessed 27 September 2017.

¹³ My translation; this text is available at http://www.lemonde.fr/idees/article/2013/07/16/le-citoyen-commeacteur-de-la-prospective_3448363_3232.html; last accessed 27 September 2013.

and absolutely not the participation of non-expert citizens.¹⁴ Consequently, what appears between the lines of the European participative governance discourse may be summed up as the 'procedural participation of scientific and technical experts.'

Conclusion

At this point, it is important to keep in mind the critics, formulated by several authors during the last years, of the use of participation as a means of neutralizing and governing social contest (Pestre 2008). In that perspective, it is highly significant that the White Paper explicitly tries to protect itself against this potential criticism through the statement that "participation is not about institutionalising protest" (p. 15). However, in an extensive study of the promotion of agro-biotechnologies and genetically modified food within the EU since the beginning of the 1990s, Les Levidow and Susan Carr showed that the EC often used participation as a means to sidestep democratic demands. They thus wrote: "Choices about societal futures can elude the formal accountability of representative democracy, even through participatory exercises" (Levidow and Carr 2010, p. 38). For Levidow and Carr, it is essential to distinguish between two different types of participatory processes. On the one hand, official procedures of participation, organized by EU's institutions, generally contradict their explicit democratic objectives and end up as means to legitimize already taken decisions. On the other hand, "uninvited forms of public participation - e.g. demonstrations, food boycotts, sabotage and public meetings - serve to keep open the possible future of European agri-food systems" (Levidow and Carr 2010, p. 265).

To conclude, it is essential to mention the hypothesis of a link between the recent emergence of the participative governance discourse on the EU scale and a supposed recent and widespread process of neutralisation of the political. After the present careful study of the

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¹⁴ The questions of scientific expertise, of its place in public policy decision-making, and of the relations between experts and lay people have been objects of extensive research in the academic field of Science and technology studies (STS) since the 1980s. See, for example, Collins and Evans 2002.

EC participative governance discourse, it appears that, whatever this discourse may explicitly claim, European participative governance is in no way a direct delegation of policy decisionmaking to organised civil society. Participative governance is rather a type of political organisation within which public actors, and especially bureaucrats and experts, constitute the almost exclusive public decision-makers. Therefore, within the European participative governance, public actors are still the governing ones, exactly like in the framework of representative government – and perhaps even more so - in spite of all the efforts deployed by the studied authors to contrast both types of political organisations. Finally, on the EU scale, if one may legitimately say that the political is - at least partially - neutralised, it is certainly not because of a supposed general decrease in institutional public policy decision-making, but rather because policy decisions are not mainly taken by elected politicians anymore but mostly by bureaucrats and by scientific and technical experts from the European Commission. In other words, most European public policy decisions now evade both democratic deliberation and accountability imputation, which is in line with Gauchet's view about the current transformation process of liberal democracy into a 'minimal democracy' (Gauchet 2015, pp. 179-180).

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Archaic world of	Modern world of
representative government	participative governance
abstract	concrete
theoretical	pragmatic
classic, traditional	modern, postmodern
simplistic	complex
representative democracy	participative democracy
State	civil society
national	supranational integration
uniformity	heterogeneity
legislation	regulation
collective	individual
vertical power	partnership
opacity	transparency
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Table 1: Leading terms of semantic series describing both considered worlds.

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