

Autonomous vehicle: attitude, activities, and feelings Stéphanie Souche, Florent Laroche

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Autonomous vehicles: attitudes, activities, and feelings

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Between myth and reality, the concept of autonomous vehicle (AV) is becoming a credible alternative for the coming decades. The objective of this paper is to improve our knowledge about attitudes towards autonomous vehicles (AV). The first challenge is to identify the activities which could be performed in the AV. The second challenge is to characterise emotions towards the AV while the third is to better understand the link between the socio-demographic characteristics and attitudes towards the AV. The analysis is based on an online survey with a representative panel in France (1 100 respondents). The results show that car users are those who are the most interested in the autonomous vehicle. Also, they will not be ready to use the full potential of AV because 70% of them declare "watching the road" as their main activity. This can be explained by the fact that AV is associated with feelings of stress, being afraid and apprehension, even for people who already use driving assistance systems. Of the people questioned, those between 46 to 65 years old have a more positive attitude toward AV than others. Finally, the possibility of working inside an AV acts negatively on AV use through the risk of the added workload anticipated by individuals and by the fact that individuals do not perceive the interest of working inside a vehicle rather than at home or in the workplace.

Keywords: Autonomous Vehicle, Value of Time, Activity non related to driving task (NDRT), emotion

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1 Title: Autonomous vehicles: attitudes, activities, and feelings

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11 Summary:

12 Between myth and reality, the concept of the autonomous vehicle (AV) is becoming a credible 13 alternative for the coming decades. Thanks to the development of assisted driving, the amount of time 14 dedicated to the driving activity in a car during a trip should decrease to the benefit of other activities, 15 leading to a major question: what could we do with the extra time in our private vehicles? The objective 16 of this paper is to improve our knowledge about attitudes towards autonomous vehicles (AV). The first 17 challenge is to identify the activities which could be performed in an AV. The second challenge is to 18 characterise emotions towards AVs while the third is to better understand the link between the socio-19 demographic characteristics and attitudes towards them. The analysis is based on an online survey 20 with a representative panel in France (1 100 respondents). The method is split between a descriptive 21 data analysis and a linear regression model. The results show that car users are those who are the 22 most interested in the autonomous vehicle. Also, they will not be ready to use the full potential of AVs 23 because 70% of them declare that "watching the road" is their main activity. Other activities would be 24 under-represented. This can be explained by the fact that AVs are associated with feelings of stress, 25 fear and apprehension, even for people who already use assisted driving systems. People are not ready 26 to place their trust in artificial intelligence to drive a car. Of the people questioned, those between 46 27 to 65 years old have a more positive attitude toward AVs than others. Finally, the possibility of working 28 inside an AV acts negatively on AV use due to the risk of the added workload anticipated by individuals 29 and by the fact that individuals do not perceive the interest of working inside a vehicle rather than at 30 home or in the workplace.

31

32 Keywords:

33 Autonomous Vehicle, Value of Time, Activity non related to driving task (NDRT), emotion

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1 **1. Introduction**

Between myth and reality, the concept of the autonomous vehicle is becoming a credible alternative for the coming decades. Thanks to the development of assisted driving and the first autopilot system proposed by Tesla, the amount of time dedicated to the driving activity in a car during a trip should decrease to the benefit of other activities, leading to a major question: what could we do with the extra time in our private vehicles?

7 The question is controversial in the economic literature, seen through the concept of value of time 8 (VOT). As defined by Horowitz (1978), the value of time is a "surrogate measure of the comfort, 9 convenience, and reliability of the travel experience" (p.385). The determinants of VOT are multiple. 10 They depend on the mode of transport, travel leisure, individual characteristics, etc. Considering the 11 private car, it is possible to consider that an equilibrium exists between the comfort of having one's 12 own mode of transport and the discomfort of driving. This can determine the decision to make a trip 13 or a modal choice. It is interesting to consider what the new equilibrium might be if the constraint of 14 the driving activity were removed. Debate in the literature is ongoing (Pudane et al., 2018; Rashidi et 15 al., 2020). Many of the studies consider that VOT could decrease, leading to more intensive car use 16 (Singleton, 2018; Steck et al., 2018; Rashidi et al., 2020; Szimba&Hartmann, 2020). Kolarova et al. 17 (2019) assessed that VOT could decrease by 40%, especially for commuting trips. However, some 18 studies criticised these results and questioned the gain achieved by autonomous vehicles. The first 19 criticism concerned the method used to assess the value of time. Based on surveys and declared 20 preferences, reality could prove to be less optimistic. Wadud and Huda (2021) showed that drivers 21 could be less ready than expected to do activities other than driving. The second limit was 22 psychological. Several studies highlighted that the acceptability of the autonomous vehicle was far 23 from obvious (Hohenberger et al., 2017; Molnar et al., 2018; Walker et al., 2019). Gaining trust in 24 artificial intelligence is a considerable challenge. De Almeida Correia et al. (2019) showed that many 25 respondents to a survey were not ready to place their trust in artificial intelligence used to drive a car. 26 Also, the analysis of emotion related to autonomous vehicles highlighted counterintuitive results such 27 as increased stress in autonomous vehicles in comparison to manual driving (Walker et al., 2019).

To our knowledge, the literature lacks studies that explore behaviours regarding autonomous vehicles from the perspective of attitudes, activities and feelings. The objective of this paper is to improve our knowledge about attitudes to autonomous vehicles (AV). The first challenge is to identify the activities which could be performed in an AV. The second challenge is to characterise emotions towards AVs while the third is to better understand the link between sociodemographic characteristics and attitudes regarding AVs.

The analysis is based on an online survey conducted with a representative panel in France (1100 respondents). The method is split between a descriptive data analysis and a linear regression model to identify the main determinants of attitudes towards autonomous vehicles.

37 The main results show that car users are those who are the most interested in the autonomous vehicle. 38 Also, they will not be ready to use the full potential of AV because 70% of them declared "watching 39 the road" as their main activity. Other activities would be under-represented. This can be explained by 40 the fact that AV is associated with feelings of stress, fear and apprehension, even for people who 41 already use driving assistance systems. People are not ready to place their trust in artificial intelligence 42 to drive a car. Drivers aged between 46 to 65 years old have a more positive attitude toward AVs than 43 others. Finally, the possibility of working inside an AV is seen negatively due to the risk of the added 44 workload anticipated by drivers and by the fact that they do not consider working inside a car as an 45 alternative to working at home or in the workplace.

Section 2 provides a review of the academic literature concerning the analysis of activities in an AV.
 Section 3 provides a description of the survey method after which the results are presented in section

3 4.

4 **2.** Review of the literature

5 The academic literature on autonomous vehicles is split into three main fields: engineering, psychology 6 and economics. In this paper, the engineering aspect is not taken into account. The two other fields 7 have for common target the assessment of users' attitudes to AVs. For the economist, the focus 8 depends on the effect of AVs on the VOT. If automatic driving allows reducing the time related to the 9 driving task during a trip to benefit other tasks, then the VOT should decrease and AVs should be more 10 attractive (Pudane et al., 2018). Otherwise, for psychologists, they assume that the possibility to do 11 other tasks is not enough to determine the attractiveness of AVs. The emotions aroused by, and the 12 initial attitude to, a new technology can have a strong effect on the adoption of AVs (Walker et al., 13 2019). Considering this, this part provides an overview of the main lessons and limits obtained from 14 the academic literature with respect to psychology and economics.

15 The first lesson concerns the consensus among economists about the benefit of AVs on the VOT. 16 Theoretically, the reduction of driving time should increase the time for other activities and the utility 17 time (Singleton, 2018; Steck et al., 2018; Rashidi et al., 2020; Szimba & Hartmann, 2020). Based on 18 surveys, several studies quantified that the effect of automatic driving on VOT was from 30% (Steck et 19 al., 2018; De Almeida Correia et al., 2019; Zhong et al., 2020) to 40% (Kolarova et al., 2019) in 20 comparison with a conventional car. The benefits can vary according to several factors like age 21 (Herrenkind et al., 2019; Zoellick et al., 2019), residence (Zhong et al., 2020) or the purpose of the trip 22 (De Almeida Correia et al., 2019; Kolarova et al., 2019). Regarding this last point, the authors showed 23 that the VOT should be less impacted in the case of leisure trips than for commuting or professional 24 trips. The main explanation concerns the higher utility of time in case of professional trips than for 25 leisure or shopping trips. However, there is a debate on the empirical application of these results. The 26 main limit is still the difficulty of obtaining data from real experiences due to the lack of operational 27 AVs. Consequently, research has been based on theoretical models and surveys which can be far from 28 the reality perceived between declared preference and revealed behaviour. Indeed, some authors question the effect of automatic driving on the VOT and assume that it could be more modest than 29 30 expected and even, in specific cases, lower (Rashidi et al., 2020; Singleton, 2018). Singleton (2018) 31 moderated the benefit because of several reasons. First of all, the vehicle design could limit activities 32 during a trip. Also, it is not sure that the sensations of users in the vehicle will be similar to those of 33 train passengers. They conclude that the main effect would be on the welfare of the users during a trip 34 with reduced stress and apprehension related to driving tasks. Likewise, Rashidi et al. (2020) reported 35 six papers in which the effects of AVs on the VOT are unclear. Three papers found an increase in VOT: 36 +9.83% (Krueger et al., 2019), +14.54% for Gao et al. (2019) and +29.03% (Yap et al., 2016). 37 Furthermore, three papers found a difference between professional and leisure trips (De Loof et al., 38 2018; De Almeida Correia et al., 2019; Kolarova et al., 2019). The first explanation given by the authors 39 concerned the methodology. Many studies are based on a limited panel and bias can occur (Krueger 40 et al., 2019). The second explanation concerns the subject itself. The AV is a disruptive innovation. The 41 lack of familiarity with new technologies can lead to feelings of unease about AVs (Gao et al., 2019). 42 Finally, the differences observed between leisure and commuting trips highlighted the effect of 43 activities and emotions on the VOT. The authors assumed that professional activities (work in the 44 vehicle) have a higher utility than leisure activities (game playing, etc.). Also, they assumed that users 45 would be more willing to spend time in the vehicle used as a substitute office than for leisure.

1 The second lesson highlights the diversity of factors to explain attitudes towards AVs. First of all, 2 psychologists identified a conflict between two motivations (Choi & Ji, 2015; Keszey et al., 2020), one 3 related to a utilitarian motivation (based on the rationality: usefulness) and the other to a hedonic 4 motivation (based on emotions: anxiety, pleasure, etc.). These two aspects can also be interpreted as 5 a conflict between perceived usefulness and trust (Choi & Ji, 2015). Xu et al. (2018) added perceived 6 safety to understand the intention to use an AV. Regarding the emotional aspect, trust was considered 7 as a major determinant (Choi & Ji, 2015; Hohenberger et al., 2017; Molnar et al., 2018; Xu et al., 2018). 8 Zhang et al. (2019) showed that initial trust is a critical factor for using an AV. Nevertheless, according 9 to the authors this concept can be difficult to define. It can be perceived safety (Xu et al., 2018), 10 anxiety, pleasure, etc. (Hohenberger et al., 2016; Hohenberger et al., 2017). From a general point of 11 view, Choi & Ji, (2015) showed that trust can reduce perceived risk and increase the intention to use 12 an AV. Also, Molnar et al. (2018) found that using an AV, even in a simulator, can increase trust. 13 However, Hohenberger et al. (2017) highlighted the complexity of the issue as anxiety-related feelings 14 can diminish the positive assessment of the benefits. Consequently, it is necessary to balance 15 usefulness with emotions. Secondly, the literature showed that attitudes can be variable according to 16 several factors such as the socio-demographic characteristics of the users, their travel behaviour and 17 the driving style of the AV. On the basis of an extensive literature review, Adnan et al. (2018) showed 18 that the level of trust was strongly dependant on the socio-demographic profile of users. Hohenberger 19 et al. (2016) found that age and gender can be determinants. Nevertheless, Keszey et al. (2020) 20 recommended improving research in the field. They obtained a counterintuitive result as anxiety can 21 be more pronounced between genders in young people and decrease with age. Sener et al. (2019) 22 found that the younger participants, in this case males and participants with driving disabilities, had a 23 higher likelihood of intent to use. Also, they found that travel behaviour characteristics could be 24 important. For example, participants owning a vehicle with highly automated features had a higher 25 probability of using an AV. Finally, the AV driving style can have a significant impact on trust. Ekman et 26 al. (2019) tested two types of driving: "defensive" and "aggressive. They found that the "defensive" 27 driving style was perceived as more trustworthy than the "aggressive" one, in part because it was 28 deemed more predictable. Last but not least, Walker et al. (2019) studied the effect of trust on 29 activities not related to the driving task in an AV. They used a simulator for this experiment and showed 30 that the more the participants self-reported trust, the less they controlled the road and the more they 31 paid attention to a non-driving task. Their experiment highlighted two major lessons: firstly, a 32 relationship can be established between the emotions and the ability of users to practise activities in 33 the AV; secondly, a process of self-enhancement can be identified. Consequently, mixing the literature 34 from the field of economics and that of psychology shows that the effect of AVs on the VOT should be 35 moderated and explored in greater depth, especially concerning activities other than driving tasks. 36 Whereas economists are optimistic and imagine that time will be fully reassigned to other tasks, 37 psychologists show that acceptance depends on several factors that are not always rational and which 38 can have a strong influence on their use and the VOT.

39 Finally, a considerable portion of the literature discussed the effect of new non-driving activities in 40 relation to penalties traditionally associated with conventional cars. Nevertheless, it is interesting to 41 observe that little research has focused specifically on activities in an AV. Most studies have considered 42 activities as a step in their analysis. In the field of engineering, different secondary activities were 43 tested to estimate the capacity of users to take control of an AV (Wandtner et al., 2018; Dogan et al., 44 2019; Jarosch et al., 2019). Some papers in economics included questions in their survey about 45 secondary tasks more to give examples to the respondent than to develop an in-depth analysis of the 46 possible activities. For example, Zhong et al. (2020) proposed a short list of five activities 47 (communicating, recreation, formal, personal, information search) with no difference between work

1 and leisure or other activities. The activities were just one step in a model of declared preference and 2 VOT estimation. Also, some theoretical time-use models have been developed to assess the usefulness 3 of the extra time available in an AV (Pudane et al., 2018; De Almeida Correia et al., 2019). They mainly 4 distinguished two types of activities: activities that require a specific place or not, and activities that 5 can be performed or not in an AV. They assumed that different activities will be possible in an AV but 6 they did not take their analysis further. Consequently, only four papers took the the analysis further 7 (Schoettle & sivak, 2014; Kyriakidis et al., 2015; Bansal & Kockelman, 2017; Wadud & Huda, 2021). 8 They identified a wide variety of activities, between 6 and 12 for the most exhaustive. Table 1 highlights 9 some core activities quoted by all the studies, such as sleeping, mobile phone use, watching 10 movies/playing games, and reading. Also, it showed some confusion. For example, watching a movie 11 and playing games are totally different in terms of intensity and concentration. They should be split 12 into two items. Watching a movie can be defined as a passive activity whereas playing games is a 13 dynamic activity. According to the trust in the AV, it is not sure that users would be ready to practise 14 the two activities with the same intensity. A similar comment can be made about the activities resting 15 and sleeping. It is obvious that sleeping needs a level of trust in the system considerably higher than 16 simply relaxing. Finally, the results showed that users could have a strong preference for listening to 17 the radio / music, interaction with other passengers, window gazing, eating / drinking or making 18 telephone calls / messaging. It is interesting to observe that these activities are similar to practises in 19 conventional cars. Also, Schoettle & Sivak (2014) showed that 40% of their respondents were not ready 20 to do other activities during a trip and 22% would not ride in an AV. We noted that users would be 21 more willing to practise passive activities than active ones. Also, the relationship between trust and

22 activities must be studied further.

| 23 | Table 1: Overview of non-driving activities proposed in the academic literature during a trip in an AV |
|----|---|
| 24 | (see Wadud & Huda, 2021) |

| Secondary tasks | Schoettle & sivak, 2014 | | | Wadud & Huda, 2021 | |
|--------------------------------------|----------------------------|---|---|-----------------------|--|
| Resting/sleeping | Х | Х | X | Х | |
| Mobile phone use – Calls, texting | Х | Х | х | х | |
| Watching movies / Playing games | Х | Х | х | х | |
| Reading | Х | Х | Х | Х | |
| Working | Х | | Х | Х | |
| Email/internet surfing | | Х | x | х | |
| Eating / Drinking | | Х | Х | Х | |
| Interaction with other passengers | | Х | х | х | |
| Window gazing | | Х | Х | Х | |
| Watching the roadway | Х | | | х | |
| Listening to radio/music | | х | | Х | |
| Doing nothing/thinking | | Х | | х | |
| Online social media | | | | Х | |

25 To conclude, two limits in this literature review support our research question concerning attitudes

26 towards AVs.

The first limit is that of imperfect knowledge of users' characteristics considering their attitudes
 towards AVs. This paper proposes to go further by extending the scope of the characteristics.

The second limit concerns the lack of mixing between rational approach and emotions. The economic literature assumes that users will be rational. Nevertheless, psychologists highlight the importance of emotion in users' behaviour. Considering this fact, it is important to go further in the analysis of emotions, crossing them with the attitudes of the users.

7 **3.** Data collection

9

- 8 In this section, we present the survey and the descriptive statistics.
 - Data collection

10 Data were collected through an online survey during April 2021 in France. Web-surveys are often used 11 in the transport field, especially for the topic of AV (Hohenberger et al., 2016; Bennett et al., 2019; De 12 Almeida Correia et al., 2019; Kolarova et al., 2019). Their biases and limitations are therefore well-13 known (see, for example, Bonnel et al., 2009; Groves, 2011; Monzon et al., 2020). To limit them, we 14 mandated a specialized survey company (www.inkidata.fr) to administer the survey and supply the 15 sample from which we selected a representative panel of the French population according to different 16 criteria (gender, age, education, see Annex 3). The participants were remunerated after completing 17 the survey. In total, a sample of 1 100 respondents was collected (the survey elements are included in 18 Annex 1 and 2). The survey can also be obtained from the authors).

19 The survey contained 26 questions divided into four sections. The objective of the first section was to 20 obtain information on the transport habits and attitudes of the respondents. The questions concerned 21 the description of the main daily trip before the Covid 19 pandemic, such as the pattern (leisure, 22 shopping, work, etc.), frequency (daily, between two and three times per week, less, etc.), average 23 travel time and distance, the main mode of transportation and the itinerary (municipality of residence 24 and municipality of employment). The second part focused on the activities practised during the trip 25 (depending on the mode of transportation) with two discriminating questions for people travelling by 26 train for more than 30 minutes for work and/or leisure. The objective was to characterize the different 27 activities performed during a trip according to the mode of transportation and the type of travelling 28 pattern (leisure, work, etc.). The activities were given to the respondents although they could add 29 activities through a category "other". The 16 activities were given and were identified in the literature 30 review (Wadud & Huda, 2021). The list is given in Annex 1. The third section was specific to the AV. A 31 short text introduced the section and the concept of AV. It was completed by a video lasting 20 seconds 32 shot on a French high-speed road in an electric car equipped with a semi-autonomous driving system 33 (type Tesla). In this section, the questions concerned the emotions provoked by the AV (stress, fear, 34 pleasure, etc.), the activities that could be performed in the AV and the attitudes towards the AV based 35 on 13 affirmative sentences like "I do not like the idea of automatic driving", "I am afraid by the risk of 36 dysfunction", "I am afraid to get sick in an AV", etc. The sentences were based on the list proposed by 37 De Almeida Correia et al. (2019) and the full list is given in the annex. Also, one question addressed the 38 economic aspect of AVs concerning the willingness of people to buy an AV if prices were similar to 39 those of traditional cars. The last question concerned the percentage of work that could be performed 40 by people in an AV (from working all the time to not at all). Finally, the last section dealt with household 41 socio-economic characteristics (education, gender, age, professional category, household size, trip 42 motivation, etc.). Some specific questions for car owners were asked to assess their attitudes towards 43 driving assistance systems (speed regulator, speed limiter, adaptive cruise control, Tesla autopilot, etc.). In this question, we distinguished several possibilities: system knowledge, appropriation of the
system in the car, effective use of the system.

3 • Descriptive statistics

4 The sample was selected to be representative of the French population for gender, age, education and 5 professional category. As can be seen in Table 2, 52% are women and 48% are men. The results are in 6 line with the French population in 2021 according to the National Institute of Statistics (INSEE, 2021¹) 7 with respectively 51.7% and 48.3%. Regarding age, we considered only people of driving age (18 years 8 old in France). The distribution in our sample was 32.8% for 18 to 35 years, 35.7% for 36 to 55 years 9 and 31.4% for older than 56 years. In comparison to the French population, the first class (23% 10 according to the INSEE) of our sample was more over-represented than the second one (25%) but the 11 last one (35%) was more in phase. In terms of education, the panel matched the national distribution 12 with 49% having a least a degree in our panel versus 46% in France in 2018 (INSEE). Finally, the socio-13 professional categories were close to the national distribution. Farmers represented 1.1% of the 14 sample versus 1.4% in France, employee-workers made up 29.8% of the sample versus 31.5% in France. 15 Also, 24% of the French population is retired versus 21.8% in our sample, while 4% of the French

16 population are students versus 7.7% in the study.

17 **Table 2:** Survey data (N = 1 100 respondents)

| | | Number | % | | | Number | % |
|----------------|----------------------------|--------|------|------------------------------------|-------------------------|--------|------|
| Gender | Women | 572 | 52.0 | Education | No | 47 | 4.3 |
| | Men | 528 | 48.0 | | Certificate | 230 | 20.9 |
| Age | 18 to 25 years | 151 | 13.7 | | A-level | 282 | 25.6 |
| | 26 to 35 years | 210 | 19.1 | | Degree | 312 | 28.4 |
| | 36 to 45 years | 188 | 17.1 | | Higher than degree | 229 | 20.8 |
| | 46 to 55 years | 205 | 18.6 | Income per month | Less than 2000 euros | 325 | 29.5 |
| | 56 to 65 years | 150 | 13.6 | | 2000-4000 euros | 440 | 40.0 |
| | Older than 65 years | 196 | 17.8 | | 4000-6000 euros | 169 | 15.4 |
| Travail time | Full time | 560 | 50.9 | | 6000-8000 euros | 33 | 3.0 |
| | Part-time more than 50% | 73 | 6.6 | | More than 8000 euros | 17 | 1.5 |
| | Part-time less than 50% | 36 | 3.3 | | NA | 116 | 10.5 |
| | NC | 431 | 39.2 | License | Yes | 1001 | 91.0 |
| Household size | 1 person | 207 | 18.8 | | No | 99 | 9.0 |
| | 2 people | 450 | 40.9 | Public transport ticket | Yes | 283 | 25.7 |
| | 3 people | 199 | 18.1 | | No | 817 | 74.3 |
| | 4 people | 151 | 13.7 | Socio- professional category | Retailed | 240 | 21.8 |
| | 5 people | 71 | 6.5 | ι, | Student | 85 | 7.7 |
| | | 16 | 1.5 | | Employee-Workers | 328 | 29.8 |

¹ https://www.insee.fr/fr/statistiques

| Mor peo | e than 5 ple | | | | |
|------------|-----------------|-----|--------------------|-----|------|
| NA | 6 | 0.5 | Intermediary Prof. | 163 | 14.8 |
| | | | Executives | 117 | 10.6 |
| | | | Craftsman-Manager | 49 | 4.5 |
| | | | Farmer | 12 | 1.1 |
| | | | Inactive | 106 | 9.6 |

1 4. Methodology

In the absence of any such analysis, to analyse the data we first used a statistical descriptive analysis to obtain a general framework of attitudes toward autonomous vehicles. This step was necessary for establishing a state of knowledge of attitudes and feelings regarding autonomous vehicles by an analysis of attitudes and feelings towards technology and also to know the activities people practise during car-sharing travel.

7 Then we wanted to find determinants of autonomous vehicle behaviour. Consequently, we analysed 8 attitudes toward autonomous vehicle through a detailed approach, in particular by identifying 9 significant correlations between attitudes to autonomous vehicles and feelings, technology use, 10 activities, and socioeconomic variables. We used the generalized least squares (GLS) method to carry 11 out this more precise analysis of the determinants of attitudes to autonomous vehicles. This method 12 is well-known and standard (Green, 1993; Maddala, 2001). We considered that the well-established 13 robustness of the GLS method in transport (Souche, 2010) was useful in this first step of exploring 14 behaviours to autonomous vehicles from the perspective of attitudes, activities and feelings.

15 In the model, the variable to be explained is the use of autonomous vehicles and corresponds to the 16 following question in our survey: Are you ready to use an autonomous vehicle if its price were 17 equivalent to that of a standard car? The attitude to autonomous vehicles was a binomial variable 18 taking 1 if the response was yes and 2 if the response was no. In the model, the explanatory variables 19 corresponded to answers to question on the assistance system (see Figure 3), on activities (see Figure 20 **4**), on feelings (see **Figure 5**), and to the socioeconomic data contained in the survey database (**Table** 21 2) taken as control variables. We tested two models, the first model was without control variables and 22 the second one with control variables. A sub-category of each variable was taken as a reference 23 variable (for example, for gender the reference variable was "Female", see details of reference sub-24 category in Table 4). We checked the satisfaction of the model properties. To interpret the variable 25 coefficients, the t-value coefficient is significant when the t-value exceeds an absolute value of 1.96 26 with a level of significance of 0.05, and that a positive sign means a positive action of the variable 27 compared to its reference category.

28 **5. Results**

We first present a general overview of the survey results on attitudes toward autonomous vehicles
and on the feelings and activities declared inside an AV. Then we estimate a model for identifying
significant variables for understanding AV behaviours.

• Overview of results

33 Data analysis provided initial information on mobility behaviours. We wanted to check how close our

- 34 sample was close to standard French mobility behaviour. The objective was to avoid mobility behaviour
- 35 bias before analysing attitudes toward autonomous vehicles.

1 The sample mobility behaviour is presented in **Table 3**. We formulated questions considering the "main

2 daily travel (before Covid 19)".

3 The results appear quite consistent with French mobility behaviour, as with 72% the car is the transport

4 mode used most (see Personal Mobility Survey 2018–2019 by INSEE). The majority of this sample

5 population holds a driving licence and owns a car (more than 90% in both cases), and a small number

6 travelled by public transport (25%). Quite logically, the sample population travels mainly for work or

- 7 study motives (almost 60%), for 52% less than 10 km and 75% have a travel time of less than 30
- 8 minutes.
- 9 **Table 3:** Travel data in the sample.

| | | Number | % | | Number | % |
|---------------|-------------------------|--------|------|----------------|--------|------|
| Travel time | | | | Transport mode | | |
| | Less than 5 minutes | 45 | 4.1 | Car driver | 749 | 68.1 |
| | 5 to 15 minutes | 410 | 37.3 | Car passenger | 52 | 4.7 |
| | 16 to 30 minutes | 383 | 34.8 | Tramway/Subway | s 75 | 6.8 |
| | 31 to 60 minutes | 185 | 16.8 | Bus | 56 | 5.1 |
| | More than 60 minutes | 77 | 7 | Train | 48 | 4.4 |
| Travel distan | ce | | | Bicycle | 30 | 2.7 |
| | Less than 5 km | 225 | 20.5 | Feet | 83 | 7.5 |
| | 5 to 10 km | 355 | 32.3 | other | 7 | 0.6 |
| | 11 to 30 km | 373 | 33.9 | License | | |
| | 31 to 50 km | 91 | 8.3 | Yes | 1001 | 91 |
| | More than 50 km | 56 | 5.1 | No | 99 | 9 |
| Car number | | | | Travel motive | | |
| | No | 107 | 9.7 | Work | 576 | 52.4 |
| | One car | 513 | 46.6 | Studies | 76 | 6.9 |
| | Two cars | 375 | 34.1 | Purchase | 270 | 24.5 |
| | Three cars and more | 105 | 9.5 | Leisure | 143 | 13 |
| Public transp | Public transport ticket | | | NA | 35 | 3.2 |
| | Yes | 283 | 25.7 | | | |
| | No | 817 | 74.3 | | | |

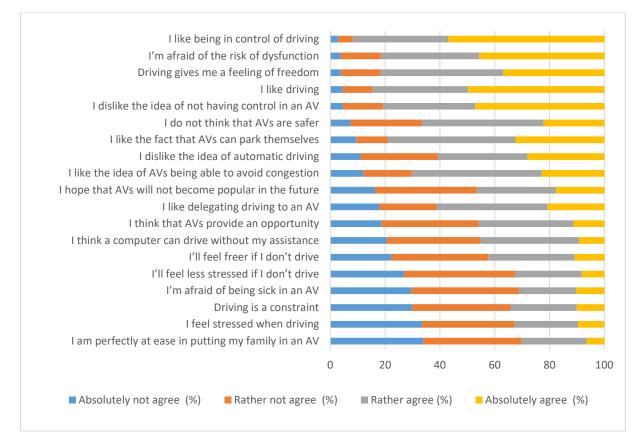
10 In the second step, we present results regarding attitudes to autonomous vehicles (Figure 1). First, 11 they show that more than 82% of the respondents have already heard about autonomous vehicles. 12 The topic is therefore known. However, this number falls to 48%, when we asked individuals if they 13 would use an autonomous vehicle with a price quite similar to that of a standard vehicle. Between 14 knowing and using, the difference is considerable. Moreover, it seems that a large majority of the 15 respondents liked to drive and the feeling of freedom and 'disliked the idea of not having control over 16 the AV' (for more than 80%), but at the same time they also would appreciate the possibility of avoiding 17 congestion with an AV (70%).

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1 Figure 1 : Attitudes toward autonomous vehicles (in %).



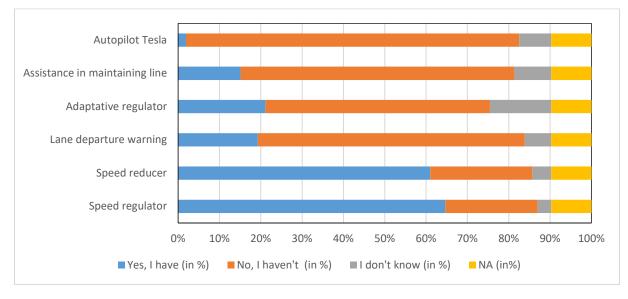
In the third step, we provide elements for completing knowledge on attitudes toward autonomous
vehicles (Keszey *et al.*, 2020). We detail individual attitudes in taking into account both technological
innovation for assisted driving, feelings during automated driving experiments, and activities already
experienced during car-sharing experiences.

Concerning attitudes to technological innovations for assisted driving (Figure 2), we first observe that
technological innovation concerned only a small percentage of the sample (around 20%) except for
speed reducers and regulators (60%). We note that respondents were equipped only with speed

10 reduction and speed cruise control although we cannot be sure whether they used them effectively.

- . _

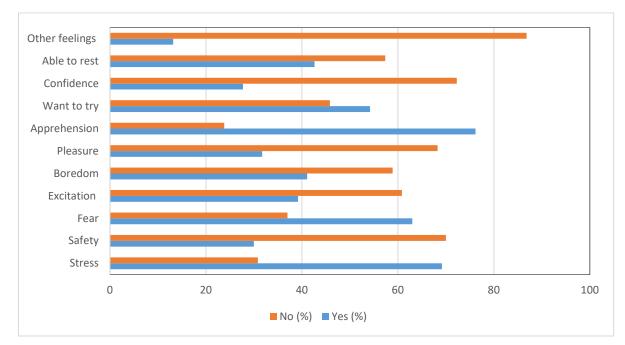
1 Figure 2 : Assisted driving system for cars



During an automated driving experiment with an autopilot (Figure 3), stress, fear and apprehension
 are feelings which clearly dominate these experiences. We can reasonably expect the same negative

5 feelings when individuals are faced with autonomous vehicle experiences.

6 Figure 3 : Feelings generated by auto-conduct experience

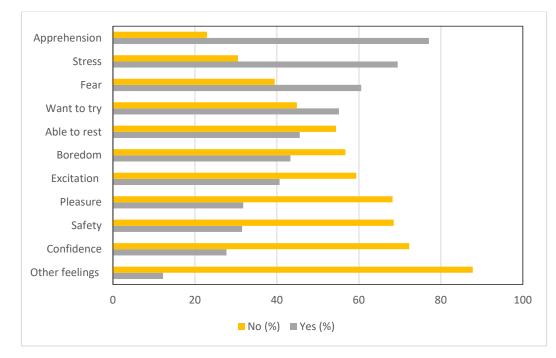


7

2

- 8 What feelings are linked to the speed regulator (**Figure 4**)? While the speed regulator is in use, it 9 generates dominant feelings of apprehension, stress, fear and, surprisingly, no positive feelings such 10 as pleasure, safety or confidence. These rather counter-intuitive results appear to be an illustration 11 of user behaviour complexity that has already been pointed out by Ajzen (1991) in his theory of 12 planned behaviour.
- 13
- 14

1 Figure 4: Feelings generated by speed regulator



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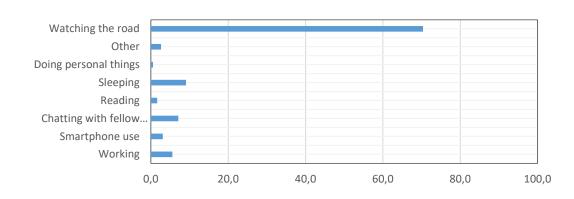
3 Lastly, activities performed during a trip in an AV can be useful for understanding autonomous vehicle

4 behaviour (Figure 5). However, road watching reaches a score of 70% of the answers followed by

5 "passive" activities like "sleeping" or "chatting with fellow passengers". This result underlines the

6 difficulties of understanding activities for a mode which cannot be used and pleads in favour of

7 experiments in real situations.



8 Figure 5: Declared activities inside an AV

9

10 6. Discussion

11

We present the GLS estimation first with attitudes to technology, feelings and activities (Model 1 in **Table 4**), then we add socioeconomic variables as control variables to all the database variables (Model 2 in **Table 4**). The estimation model properties are satisfied as the first models show no problem of convergence, and there are no problems of multicollinearity between variables or autocorrelation problems. The presentation of the results is completed by a discussion.

17 The estimation results showed that several explanatory variables were significant for explaining 18 autonomous vehicle behaviour (see *t-value*). In particular, almost all the feeling variables were 1 significant. As anticipated, feelings of pleasure, excitation and wanting to try an AV showed a positive

- 2 attitude towards autonomous vehicle use. On the contrary, feelings of apprehension, stress and fear
- 3 demonstrated a negative attitude towards AV. This result confirmed the idea that AV seems to increase
- 4 stress in comparison to manual driving (see Walker *et al.*, 2019). Concerning experience of innovative
- technology, only not having experience of automated driving seemed to be correlated to a positive
 attitude to AV. This result contradicted the hypothesis that people who had already experimented with
- attitude to AV. This result contradicted the hypothesis that people who had already experimented with
 innovative technology would be in favour of VAs. However, this result appears to be more in line with
- 8 the idea that people are not ready to place their trust in artificial intelligence to drive a car, as identified
- 9 by de Almeida Correia *et al.* (2019). One explanation is the limited number of respondents who were
- 10 familiar with innovative technology, except for speed reduction and regulation.
- Nonetheless, the model showed no correlation between attitudes to AVs and the activities the person declared doing inside the vehicle. The absence of link between attitudes to AVs and activities inside them can probably be explained by the fact that more than 70% of the respondents declared that the first activity they would want to do in the AV would be to watch the road. This result is in line with that of Wadud and Huda (2021) who showed that drivers could be less ready than expected to do activities other than driving. As we explained previously, it seems difficult to anticipate activities in a context
- 17 with which people are not familiar, thus underlining the need for real experiments using AVs.

18 However, as anticipated, controlling the model with socio-economic variables (see Model 2) slightly 19 increased the level of Multiple R-squared, meaning better model adjustment. Age, level of income, 20 household size and the ability to work inside the AV were significantly correlated with the variable to 21 be explained. Belonging to an average household size (3-4 persons), earning a medium to high income, 22 and the possibility of working inside an autonomous vehicle acted negatively on autonomous vehicle 23 use, contrary to respondents aged between 46 and 65 years old. The role of age has already been 24 underlined in the literature (Herrenkind et al., 2019; Zoellick et al., 2019) but, to our knowledge, this 25 is not the case for the role of income. Medium and mostly high income earners are both categories 26 who use cars a great deal and have a high value of time with emphasis placed on saving it. Therefore, 27 it is logical to expect that they would be more in favour of AVs. As the result shows, it was not the case. 28 We can postulate that this result reflects the scientific debate of the advantage or not of AV in terms 29 of the VOT explained previously. For these categories, the advantages of AVs appear to be both unclear 30 and insufficient. Moreover, standard transport variables like being a car user, travel time and travel 31 distance do not seem to affect attitudes to AVs whereas some of the literature presents autonomous 32 vehicles as a means of shortening travel time. This advantage appeared to be underestimated by the 33 respondents.

- Concerning the negative effect of the possibility of work inside autonomous vehicles, it can be explained by the risk of added workload anticipated by the respondents or by the fact that they did not perceive the interest of working inside a vehicle as being greater than working at home or in the workplace.
- Lastly, the 46 to 65 year-old group showed a positive attitude towards autonomous vehicle use. Concerning the result for age, this result was unexpected as we presumed that the younger group would prefer the autonomous vehicle but this was not the case (Sener *et al.*, 2019; Keszey *et al.*, 2020).
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- 42
- 43

1 Table 4: General Model

| | Model 1 | | Model 2 (with control variables) | |
|-----------------------------------|-----------|----------|----------------------------------|----------------------|
| | coef. | t-value | coef. | t-value |
| Autopilot | | | | |
| AutopilotexperiencyNo | 0.108999 | (2.198) | 0.095958 | (1.906) |
| SpeedregulatorNo | -0.017206 | (-0.387) | -0.023797 | (-0.539) |
| SpeedregulatorNA | 0.052548 | (0.653) | 0.073607 | (0.775) |
| speedreducerNo | 0.057310 | (1.328) | 0.037902 | (0.881) |
| SpeedreducerNA | 0.049145 | (0.662) | 0.058740 | (0.774) |
| AlertNo | 0.039249 | (0.865) | 0.062068 | (1.368) |
| AlertNA | -0.149516 | (-2.033) | -0.108169 | (-1.458) |
| AdaptativeregulatorNo | 0.014008 | (0.382) | 0.009081 | (0.250) |
| AdaptativeregulatorNA | -0.007058 | (-0.154) | -0.028611 | (-0.632) |
| anewarningNo | -0.076100 | (-1.575) | -0.082096 | (-1.705) |
| anewarningNA | 0.082814 | (1.277) | 0.057186 | (0.880) |
| AutopilotTeslaNo | 0.091580 | (0.937) | -0.028197 | (-0.284) |
| AutopilotTeslaNA | 0.070997 | (0.650) | -0.074703 | (-0.669) |
| eelings | | | - | ,/ |
| StressNo | -0.111012 | (-2.956) | -0.092845 | (-2.458) |
| SecurityNo | 0.045752 | (1.328) | 0.064212 | (1.876) |
| AfraidNo | -0.071520 | (-2.064) | -0.094692 | (-2.703) |
| xcitationNo | 0.094411 | (3.059) | 0.076588 | (2.488) |
| BoredomNo | -0.098796 | (-3.684) | -0.082299 | (-3.041) |
| PleasureNo | 0.095107 | (2.714) | 0.083126 | (2.356) |
| ApprehensionNo | -0.088142 | (-2.404) | -0.072249 | (-1.977) |
| VanttotryNo | 0.326939 | (10.035) | 0.302236 | (9.261) |
| ForestNo | 0.087788 | (3.179) | 0.079079 | (2.859) |
| OtherfeelingsNo | 0.026792 | (0.756) | 0.026543 | (0.755) |
| Activities | | | 0.0200 10 | (01/00) |
| Activities in AVD iscuss | -0.020396 | (-0.304) | -0.076272 | (-1.133) |
| ActivitiesinAVWatch road | 0.037305 | (0.692) | -0.029727 | (-0.543) |
| ActivitiesinAVSleep | 0.006692 | (0.101) | -0.049699 | (-0.740) |
| ActivitiesinAVOther | 0.058480 | (0.835) | 0.021436 | (0.305) |
| ocioeconomics | | (0.000) | 0.021450 | (0.505) |
| GenderMan | | | -0.026370 | (-0.999) |
| Age26-45 years | | | 0.042298 | (0.941) |
| Age46-65 years | | | 0.097170 | (0.941) (2.085) |
| AgeMore than 65 years | | | 0.120289 | (2.085) (1.565) |
| ProfcategoryInactive-student | | | -0.008584 | (1.565) (-0.125) |
| ProfcategoryMiddle category | | | -0.008584 0.048735 | · · · |
| ProfeategoryExecutive- | | | 0.040/33 | (0.519) |
| Craftsman | | | 0.103876 | (1.063) |
| NorktimePart time 50% | | | -0.014390 | (-0.283) |
| NorktimeLess part time 50% | | | 0.071421 | (0.885) |
| DiplomaLower than degree | | | -0.005505 | (-0.077) |
| ducationDegree and higher | | | -0.012245 | (-0.168) |
| ncome2000-6000 euros | | | -0.105516 | (-2.548) |
| ncomeMore than 6000 euros | | | -0.121255 | (-2.522) |
| ncomeNA | | | -0.037000 | (-0.359) |
| Householdsize2-4 people | | | -0.069168 | (-2.025) |
| louseholdsizeFive people and more | | | -0.064230 | (-2.023) (-1.113) |
| HouseholdsizeNA | | | -0.288254 | (-1.516) |

| LicenseNo | | | -0.095013 | (-1.704) |
|-----------------------------|-----------|---|-----------|---|
| PublictransportticketNo | | | -0.033547 | (-0.872) |
| CarnberOne car | | | -0.050113 | (-0.504) |
| CarnberTwo or more cars | | | -0.036353 | (-0.358) |
| CarillNo | | | -0.017891 | (-0.494) |
| Traveltime5-30 mn | | | 0.085046 | (1.255) |
| Traveltime30 mn or more | | | 0.097758 | (1.298) |
| Traveldistance5-30 km | | | -0.036730 | (-1.024) |
| Traveldistance30 km or more | | | 0.009258 | (0.168) |
| ModePublic transport | | | -0.068543 | (-1.526) |
| ModeOther | | | -0.033656 | (-0.726) |
| WorkinsideAVNo | | | 0.016597 | (0.522) |
| WorkinsideAVYes | | | -0.108742 | (-3.071) |
| (intercept) | 1.024710 | (9.571) | 1.333210 | (6.009) |
| Multiple R-squared | 0.512 | | 0.5507 | |
| Log-Likelihood | -331.1945 | df=30 | 294.1114 | df=60 |
| Residual standard error | 0.3549 | df=874 | 0.3466 | df=844 |
| F-statistic: | 32.79 | df=28 and df=874 ; p- value: < 2.2e-16 | 17.84 | df=58 and df=844 ; p- value: < 2.2e-16 |
| Durbin-Watson | 2.036387 | p-value = 0.59 | 2.015169 | p-value = 0.786 |

1 7. Conclusion

2 The objective of this paper was to improve knowledge about attitudes towards autonomous vehicles

3 (AV). The first challenge was to identify the activities which could be performed in the AV. The second

4 challenge was to characterise the emotions instilled by AVs while the third was to better understand

5 the link between socio-demographic characteristics and attitudes towards AVs.

6 It was significant that the results showed that car users were those most interested in the autonomous 7 vehicle. Also, although 82% of the respondents had already heard about autonomous vehicles, only 8 48% of them were ready to use an AV having a price similar to that of a standard vehicle. This 9 highlighted a real difference between knowledge and utilisation. Regarding emotions, the results 10 showed that during an auto-driving experience with an autopilot, stress, fear and apprehension were 11 feelings which clearly dominated these experiences. We can reasonably expect the same negative 12 feelings when individuals are confronted with autonomous vehicle experiences. We also found a 13 negative effect of the possibility of working inside the autonomous vehicle. This contradicted the 14 literature, but can be explained by the risk of added workload expected by the respondents or by the 15 fact that they did not perceive the advantage of working inside a vehicle as being better than at home 16 or at in the workplace. Finally, we showed no correlation between attitudes to AV and the activities 17 the respondents declared doing inside the vehicle. Although one of the limitations of the paper is that 18 we could not measure the time assigned to each activity inside the AV, the absence of a link between 19 attitudes to AVs and activities inside them is probably due to the fact that more than 70% of the 20 respondents declared that the first activity they would want to do in an AV would be to watch the road 21 while travelling. This result is in line with that of Wadud and Huda (2021).

As in the studies of Hohenberger *et al.* (2017), Molnar *et al.* (2018); Walker *et al.* (2019), we confirm that the acceptability of the autonomous vehicle is far from being obvious. Our results point out the

- need to test attitudes to AVs through real experiments using this type of vehicle.
- 25

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- 22

1 9. Annex

2 Annex 1: List of activities

| Driving/walking/ pedalling | Talking with other travellers |
|---|--|
| Working (reading, writing) | Game playing |
| Professional phone calling | Personal phone calling |
| Reading professional email | Reading personal email |
| Sleeping/ lazing | Watching through window |
| Listening music, watching movies, reading | Browsing social networks |
| Online shopping | Getting ready (make up, styling, etc.) |
| Eating/ Drinking | Reading newspapers |
| □ Other: | |

3 Annex 2: List of affirmative sentences

 $\hfill\square$ I like driving by myself.

- $\hfill\square$ I do not like the concept of automatic driving.
- □ I think that a computer can drive without my assistance.
- $\hfill\square$ I do not like the idea of not having control over my vehicle.
- \Box I like the possibility of taking over driving if I do not like the driving style of an AV.
- □ I will not worry about putting my close family in an AV.
- $\hfill\square$ I am afraid by the risk of dysfunctions.
- $\hfill\square$ I think that an AV is an opportunity to be more productive.
- $\hfill\square$ I am afraid to be sick in an AV.
- $\hfill\square$ I would like an AV if it can avoid traffic jams.
- □ I would like an AV if it can find a cheaper parking place alone.

□ I would like an AV if I can delegate the driving when I cannot drive by myself (alcohol, tiredness, etc.)

 $\hfill\square$ I do not think that an AV is safer than manual driving.

□ I hope that AVs will not happen in the future.

4 Annex 3: Survey Quotas (%)

| | | 2017 | 2018 |
|-------------|--------------------|------|------|
| Gender | Men | 49 | |
| | Women | 51 | |
| Age | 18 to 29 years | 24 | |
| | 30 to 44 years | 26 | |
| | 45 to 59 years | 27 | |
| | 60 to 74 years | 22 | |
| Modal share | Car | | 63 |
| | Public transport | | 9.1 |
| | Bicycle | | 2.7 |
| | Walking | | 23.5 |
| Degree | No | 22.8 | |
| | Certificate | 30.4 | |
| | A-level | 16.9 | |
| | Degree | 19.8 | |
| | Higher than degree | 10.1 | |