



SGroup
UNIVERSITIES
IN EUROPE

SGroup Projects' Café: Quality Assurance

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Quality Assurance

Evaluation of the activities of an Erasmus+ project

Quality plan ⇒ continuous improvement of the activities

1. Internal

- A dedicated team
- Continuous analysis & assessment of the activities

2. External

- An external expert in the field
- Complement the internal evaluation
- Provide the partners with further ideas
⇒ improvement

Methodology

Deadlines and time management

- Establish a shared and precise timeline ⇒ deadlines
 - Activities & tasks
 - Completion of the deliverables

Frequent snapshots views

- Define a clear auto-evaluation process ⇒ explain
 - Who leads/coordinates the self-evaluation within each WP
 - What is assessed in the WP
 - How the auto-evaluation is conducted/what tools are used, and why
 - When the auto-evaluation takes place
 - How the results of the evaluation are shared among the participants of the WP and in the consortium

Methodology

Short internal reports (comprehensive pictures of the implementation process)

- Twice a year
 - To have a general picture of the project's progress
 - To show the work in progress
 - To find solutions for underachievement of activities
 - To adjust the agenda

Methodology

Continuous assessment



Advantages of a self- evaluation process (1)

Frequent snapshots give the coordinator and the partners the opportunity to:

- collect constant feedback from each WP and the participants
- identify as soon as possible areas needing improvement
- share the good practices developed/experienced by the WPs
- evaluate the potential impact on the beneficiaries
- ensure the completion of the tasks in due time

Advantages of a self- evaluation process (2)

Internal reports highlight:

- Works/Tasks in progress in each WP
- Potential shortcomings and the underlying reasons
- Weaknesses and potential threats in the implementation
- Proposals for improvement
- Comments and advice

**A case study: “Recognition
Matters - RecMat” project
(2018-2021)**

Tools

- **A self-evaluation form**
 - *What was planned in the WP up to ...?*
 - *What has been achieved?*
 - *What has not been achieved? Why?*
 - *What weaknesses in the implementation of the WP?*
 - *What strengths?*
 - *What proposals to improve the implementation of the WP?*
- **Evaluation questionnaires**
- **Satisfaction surveys**
- **Redmine**

Quantitative analysis

General impact

↳ 13 countries

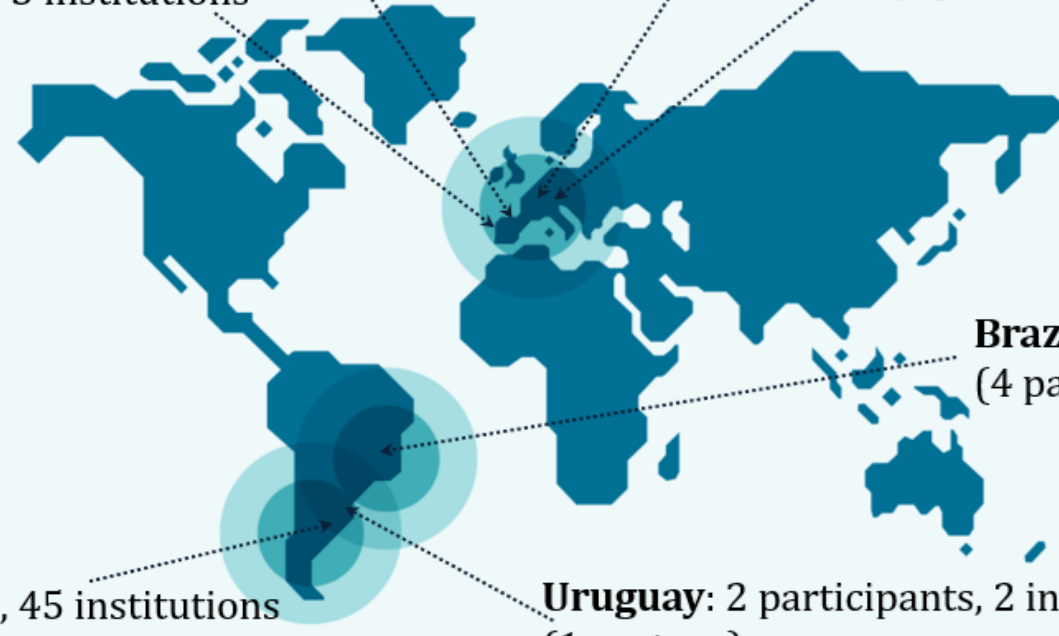
- 7 partner countries

Spain: 3 participants, 2 institutions
(1 partner)

Portugal: 7 participants, 3 institutions
(2 partners)

France: 2 participants, 1 institution
(1 partner)

Belgium: 2 participants, 1 institution
(1 partner)



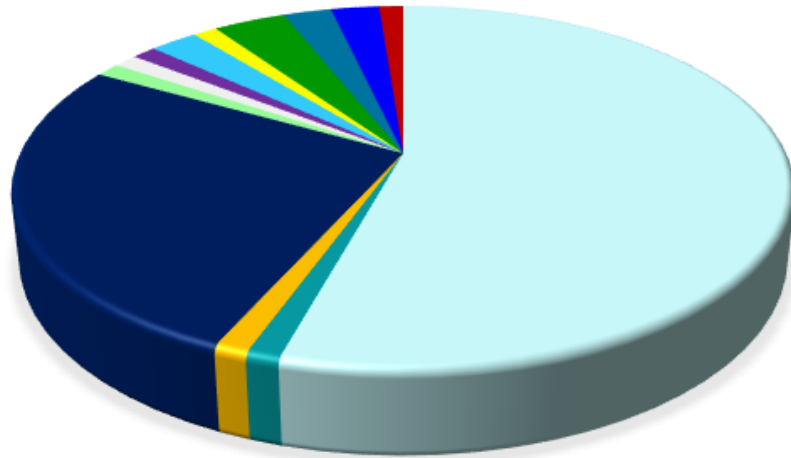
Brazil: 15 participants, 22 institutions
(4 partners)

Argentina: 93 participants, 45 institutions
(2 partners)

Uruguay: 2 participants, 2 institutions
(1 partner)

General impact

↳ 13 countries, 83 institutions



- Argentina (45 institutions - 54,3%)
- Brazil (22 institutions - 26,5%)
- Belgium (1 institution - 1,2%)
- Bolivia (1 institution - 1,2%)
- Ecuador (1 institution - 1,2%)
- France (1 institution - 1,2%)
- Italy (1 institution - 1,2%)
- Paraguay (2 institutions - 2,4%)
- Peru (1 institution - 1,2%)
- Portugal (3 institutions - 3,6%)
- Spain (2 institutions - 2,4%)
- Uruguay (2 institutions - 2,4%)
- USA (1 institution - 1,2%)

Countries	Institutions					
	Partners		Non Partners		Total	
Argentina	2	2,4%	43	66,3%	45	54,3%
Brazil	4	4,8%	18	21,7%	22	26,5%
Portugal	2	2,4%	1	1,2%	3	3,6%
Spain	1	1,2%	1	1,2%	2	2,4%
Uruguay	1	1,2%	1	1,2%	2	2,4%
Belgium	1	1,2%	/	/	1	1,2%
France	1	1,2%	/	/	1	1,2%
Paraguay	/	/	2	2,4%	2	2,4%
Bolivia	/	/	1	1,2%	1	1,2%
Ecuador	/	/	1	1,2%	1	1,2%
Italy	/	/	1	1,2%	1	1,2%
Peru	/	/	1	1,2%	1	1,2%
USA	/	/	1	1,2%	1	1,2%
Total	12	14,4%	71	85,6%	83	100%

General impact

258 registrations

- 52 countries
 - **Africa** (7 countries: 13.5%): Cape Verde, Egypt, Gabon, Ivory Coast, Nigeria, South Africa, Zambia
 - **Asia** (7 countries: 13.5%): Azerbaijan, Bangladesh, Georgia, India, Jordan, Kyrgyzstan, Turkey
 - **Australia/Oceania** (2 countries: 3.8%): Australia, Fiji
 - **Europe** (18 countries: 34.6%): Albania, Belarus, Belgium, Bosnia and Herzegovina, Finland, France, Germany, Great Britain, Italy, Luxembourg, Macedonia, Malta, Poland, Portugal, Romania, Russia, Spain, Ukraine
 - **North America** (9 countries: 17.3%): Belize, Dominican Republic, Guatemala, Jamaica, Mexico, Nicaragua, Panama, Trinidad and Tobago, United States
 - **South America** (9 countries: 17.3%): Argentina, Bolivia, Brazil, Chile, Colombia, Paraguay, Peru, Uruguay, Venezuela

41 non affiliated registrations from 16 countries

Continent	Country	Registrations
Africa: 3 countries (18.8%), 4 registrations (9.7%)	Egypt	1
	South Africa	2
	Zambia	1
Asia: 2 countries (12.5%), 4 registrations (9.7%)	Bangladesh	3
	India	1
Europe: 5 countries (31.1%), 15 registrations (36.8%)	Albania	3
	Belarus	1
	Great Britain	1
	Portugal	7
	Spain	3
North America: 3 countries (18.8%), 7 registrations (17%)	Belize	2
	Trinidad & Tobago	2
	United States	3
South America: 3 countries (18.8%), 11 registrations (26.8%)	Argentina	6
	Brazil	3
	Venezuela	2

Qualitative analysis

Impact on beneficiaries

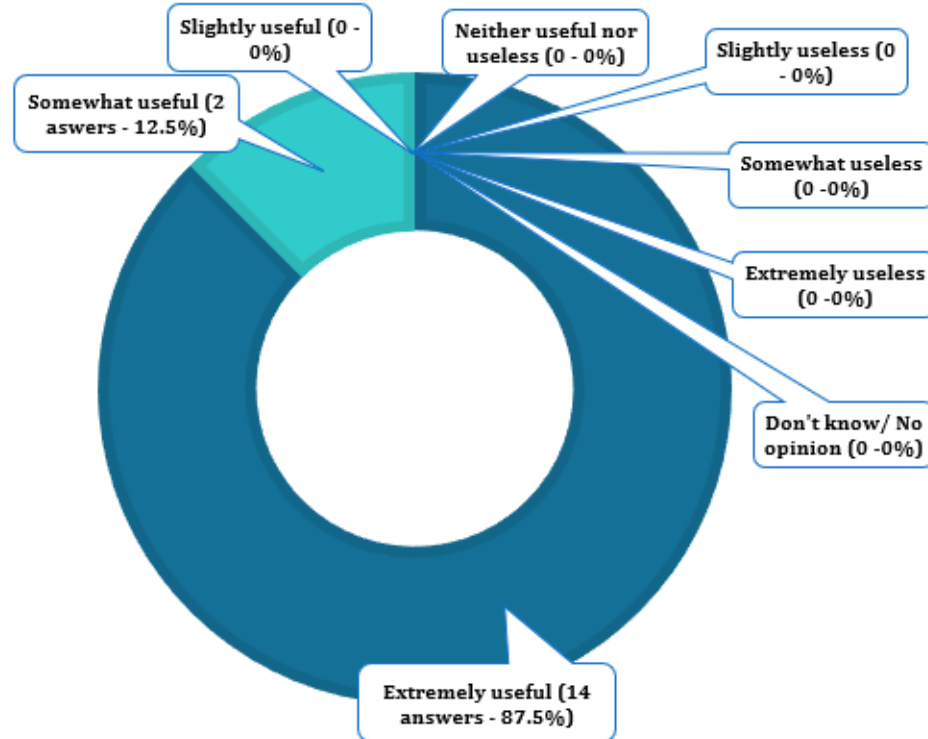
1. Initial expectations (45 statements)

What were your initial expectations of the kick-off?	
Topics	%
1/ The project (36 statements/45)	80%
1.1/ To know the project (15 statements/45)	33.3%
To get an overall [view] of the Rec-Mat project (1/15)	6.7%
To know/to learn (more about/better) the project (4/15)	26.6%
To gain a deeper insight into the project (1/15)	6.7%
To have a clearer idea about the project (2/15)	13.3%
Knowing more about the project <i>modus operandi</i> (1/15)	6.7%
To discuss the execution of the Rec-Mat project (1/15)	6.7%
To discuss/to define the strategy to be followed [to insure a succesful project execution] (2/15)	13.3%
To know (all) the project details (3/15)	20%

Impact on beneficiaries

2. The objectives of the Forum

- Do you consider the topic of the Forum to be...



- Any comments?

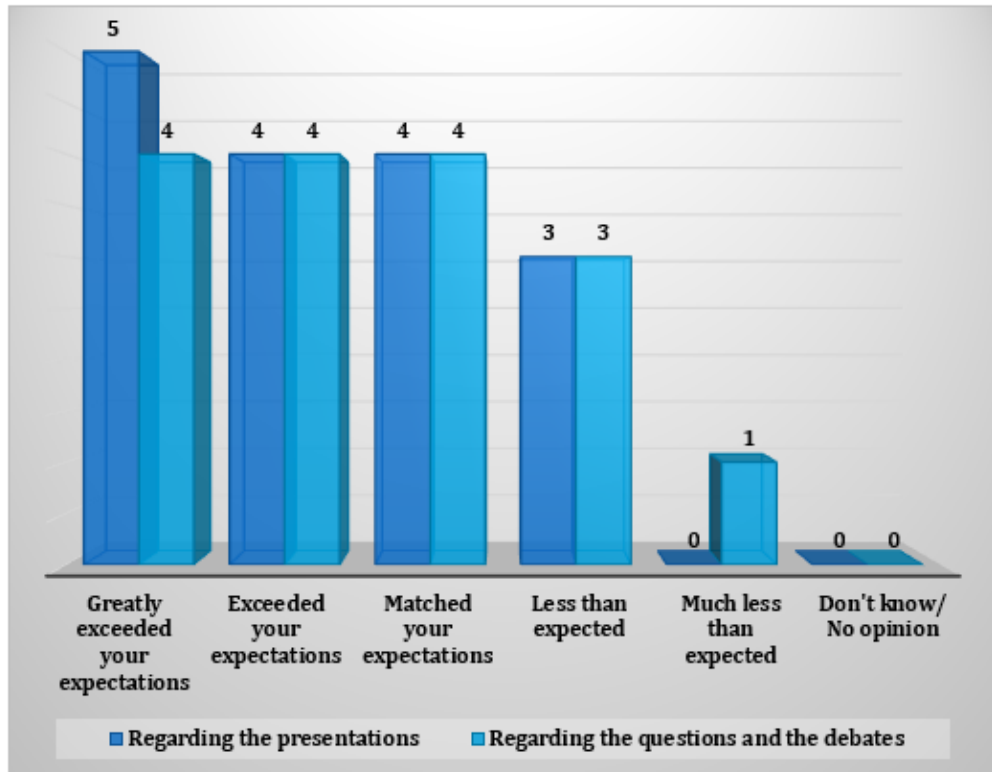
- "Credits recognition is extremely important for the students to draw maximum benefits from their exchanges".
- "It is unfortunate that the majority of the Brazilian Universities do not know the Project".
- "Recognition is the students' in mobility first concern, and usually we cannot answer them affirmatively about it".
- "The topic was very interesting, but I am not able to put it totally in practice at my job because of its policy".

* We translated into English all the utterances that were in Portuguese and removed all the elements that allowed the individuals' or the HEIs' identification.

Impact on beneficiaries

3. Expectations & contents (presentations & debates)

- In what measure did the contents meet your expectations?

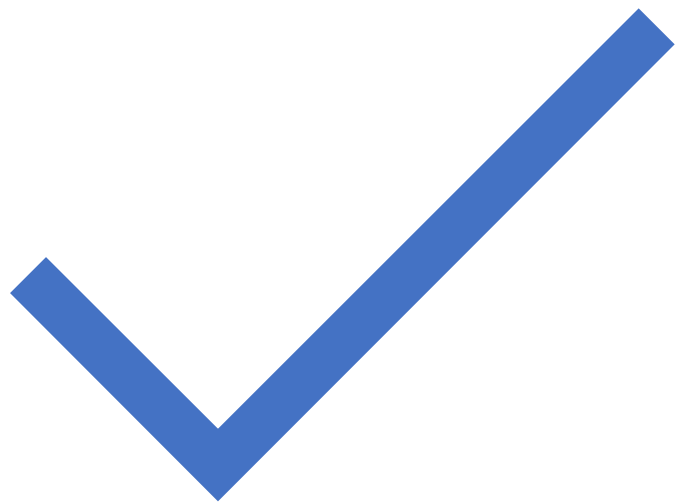


1. “The debates prioritized issues concerning Brazilian students that go abroad (what one can understand)”.
2. “The debates were a bit too much focused on Brazilian issues”.
3. “The question of the foreign students that come to Brazil wasn’t discussed”.
4. “The presentations in the second part of the Forum were too short”.
5. “I was expecting something more objective to implement recognition in our HEIs”
6. I was not expecting to meet only other HEIs experiences”.
7. “I liked very much the third presentation”.
8. “Congratulations!”.

* We translated into English all the utterances that were in Portuguese and removed all the elements that allowed the individuals’ or the HEIs’ identification.

Results





**Thank you very
much!**