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Twitter and NVivo: an Efficient Pair in the Qualitative Coding Technique

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Abstract

Being a trendy source of data for researchers, Twitter and NVivo are used in this paper to illustrate the qualitative coding approach. Firstly, we browse the qualitative research literature; secondly, we illustrate the well-known Grounded Theory (GT) process with a practical example of efficient coding using Twitter and NVivo. We conclude with research implications, limitations and future research directions.

Keywords: Twitter; NVivo; Coding; Qualitative Research; Grounded Theory

Introduction

On Wednesday, January 7th 2015, the horror of the terrorist attack on the satirical newspaper Charlie Hebdo shook France. Tens of thousands of tweets were spread to express people's solidarity. This sad news shows us the importance of social media and more specifically Twitter. Despite the microblogging service became a news media (Kwak, Lee, Park, & Moon, 2010), it remains an amazing source of data for researchers of all backgrounds.

Understanding and explaining social phenomena without data is next to impossible (Myers, 1997). The qualitative and quantitative analysis of data is a mandatory step to become a "pragmatic researcher" (Onwuegbuzie & Leech, 2005). Moreover, analyzing data through qualitative methods suits the exploration of new research areas (J. M. Corbin & Strauss, 2015). However, the question of how to take advantage of social media to conduct valid and reliable qualitative research has to be addressed. Could we conclude like Branthwaite and Patterson that "social media monitoring is a poor substitute for indepth qualitative research" (2011)?

The purpose of this paper is to illustrate a qualitative approach using Twitter and a Computer Aided Qualitative Data Analysis Software (CAQDAS) like NVivo.

Background

The distinction between quantitative and qualitative research is equivocal (Thiétart, 2007). Originally, quantitative research was developed to study natural phenomena (Avison & Myers, 2002). This form of research is usually associated with the postpositivist worldview. Quantitative research is an "approach for testing objective theories by examining the relationship among variables" (Creswell, 2013, p. 4). Survey research is a typical design of quantitative research (ibid. 2013, p. 13). Statistical procedures could be used to analyze data (ibid. 2013, p. 4). Qualitative methods were developed in the social sciences to enable researchers to study social phenomena (Avison & Myers, 2002). This is a kind of research in which "the researcher [...] collects and interprets data, making the researcher as much a part of the research process as the participants and the data they provide" (J. M. Corbin & Strauss, 2015, p. 4). Case study, ethnography, action research or grounded theory (GT) are typical designs of qualitative research amongst others (Creswell, 2013, p. 14; Recker, 2012, p. 88).

Should one choose qualitative or quantitative methods is an open-ended question? As Silverman says, there isn't 'right' or 'wrong' methods. They are only more or less appropriate ones (2009). Some researchers consider qualitative methods as subjective and quantitative methods as more objective. This point of view is a caricature. Quite the opposite, qualitative research requires rigor and scientific techniques (ibid. 2009). Corbin and Strauss give us reasons of why we should use qualitative over quantitative methods. Among them, qualitative methods are appropriate to "explore areas not yet

thoroughly researched", "to discover relevant variables that later can be tested through quantitative forms of research", "to take a holistic and comprehensive approach to the study of phenomena" (J. M. Corbin & Strauss, 2015, p. 5). Finally, the authors indicate that a qualitative researcher likes to ponder on complex relationships between variables (ibid. 2015, p. 5).

In our introduction, we allude to the possibilities offered by Twitter as a source of data for researchers. Data is to researchers what gas is to cars. Grounded theory, developed by Glaser and Strauss in 1967, suits the creation of theories based on data. "GT is a qualitative research method that seeks to develop theory that is grounded in data systematically gathered and analysed" (Urquhart, Lehmann, & Myers, 2010, p. 357). Data could be of various types like interviews, observations, figures, quantitative surveys, newspapers, videos, sounds or social media messages. One could find the use of quantitative surveys and figures as well as interviews surprising; however, the use of quantitative data in GT is sparse even if it is important to consider qualitative and quantitative data to avoid research misconduct (Walsh, 2014). Each type of data can be processed and analyzed in the same way as interviews or observations (Glaser & Strauss, 1967).

Recker points out one of the qualitative research characteristics. "Qualitative researchers typically gather a variety of data of different sorts" (Recker, 2012). There are many techniques for analyzing qualitative data. Coding, memoing, critical incidents, content analysis or discourse analysis. Coding is for sure the most popular technique (ibid. 2012, p. 92). For Strauss and Corbin, coding is the fundamental analytic data process (2008; 1990). Point and Fourboul Voynnet explain that coding is much more than affecting a category to data. It is a conceptualization process following different stages: discovering data, wondering about the data, interpreting it and understanding the links between data (2006). To operationalize this process, many coding approaches can be selected. In this paper, we present the two most used. The first was developed by Glaser and Strauss in 1967. The second is a variant initiated by Strauss and Corbin in 1990 (ibid. 2006).

Glaser and Strauss use a three-step coding approach. Step one, researchers systematic use of memos for code (ibid. 2006). Adding later that memos are too seldom used (Glaser, 2014). However, this is a fundamental tool in the analysis process. A researcher can write down ideas, codes, links and everything necessary to create future knowledge. There isn't a formal form for a memo (Glaser, 2014; Point & Fourboul Voynnet, 2006). Step two, researchers produce diagrams to illustrate emerging concepts. Step three, based on grounded data, researchers check concepts (Point & Fourboul Voynnet, 2006).

Strauss and Corbin's coding approach consists of three steps. They name these inductive techniques: open coding, axial coding and selective coding (2015; 1990). The qualitative analysis process changes for every researcher. Nevertheless, we can generalize the process as follows. Some analysts look for natural breaks in the manuscript to identify topics. Others, skim and the main topics emerge (J. M. Corbin

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& Strauss, 2015, p. 86). The open coding is exploratory. It consists of identifying categories and developing them in terms of their nature, properties and relationships (ibid. 2015, p. 87; Point & Fourboul Voynnet, 2006). In the axial coding, the researcher focuses on the links between categories and subcategories. "Through the "coding paradigm" of conditions, context, strategies (action/interaction) and consequences, subcategories are related to a category" (J. Corbin & Strauss, 1990, p. 13). Open coding and axial coding are iterative steps. The final step is the selective coding. Its aim is to focus on the core category. "The core categories will "stand in relationship to the core category as conditions, action/interactional strategies, or consequences" (ibid. 1990, p. 14). Corbin and Strauss insist on the usefulness of recording the qualitative analysis in memos or diagrams (J. M. Corbin & Strauss, 2015).

Computer Aided Qualitative Data Analysis Software (CAQDAS) such QSR-NVivo, MAXQDA, Cassandre or Atlas facilitates coding techniques and wider GT (Bringer, Johnston, & Brackenridge, 2006). In Spite of this, some researchers indicate that CAQDAS doesn't suit GT. Indeed, it creates boundaries in the deep reflection process of the researchers (Kelle 1995 in Hutchison, Johnston, & Breckon, 2010). If used in the right way, these data analysis software may enhance GT techniques (Bazeley 2007 in Hutchison et al., 2010).

NVivo is a CAQDAS for analyzing quantitative and qualitative data (QSR International, 2015a). NVivo covers the full range of the GT process from the data collection to the creation of emerging concepts. Of course, this kind of software cannot substitute the researcher's reflection and should be used as more of a complement. The coding process is facilitated with NVivo.

With NVivo, you can import messages from social networks such as Twitter, Facebook or LinkedIn (ibid. 2015a). Using Twitter as a qualitative data source is a new phenomenon (Giglietto, Rossi, & Bennato, 2012). Twitter is a social media with more than 500 million messages (Tweets) sent every day. Social medias are "Web sites that make it possible for people to form online communities, and share user-created content" (Kim, Jeong, & Lee, 2010). Some academic papers focus on the importance of CAQDAS in GT but the contributions of the pair NVivo and Twitter hasn't been explored yet. Furthermore, methodological literature about using Twitter as a qualitative data source is sparse. That's why this paper aims to illustrate the qualitative coding approach using Twitter and NVivo. Has the era of coding 2.0 begun?

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Coding 2.0?

We conducted a research in 2014 about how non-profit organizations (NPO) take advantage of social media. We used a mixed-design methodology. Firstly, we established a clear picture of current social media tendencies in Switzerland. Secondly, we explored the actual use of these technologies by NPO. To achieve this second aim, we opted for a qualitative GT approach using Twitter and NVivo.

Based on this experience, we present a practical coding process based on the Strauss and Corbin's three step approach.

- 1. Collect data on Twitter with NCapture.
- 2. Open coding with NVivo.
- 3. Axial coding with NVivo.
- 4. Selective coding with NVivo.

Collect data on Twitter with NCapture

NVivo is software for analyzing unstructured data. NCapture is a web browser extension design to gather information from social medias (QSR International, 2015b). After the selection of Twitter NPO's accounts, we captured the related tweets. We selected Swiss NPO with a Twitter account, tweeting in French. Then, we imported 3 318 tweets in NVivo as external data. Thus, we obtained information about tweets. Among them, the 140 characters of a tweet, the username of the sender, the time, the tweet type (tweet or retweet), the number of retweets, the username of the retweet sender, the associated hashtag, and the location coordinates of the message sender.

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Caritas Jura Sources	Atelier de	s Enfants - Taller de los Niños	, Lima, Peru	5	448	25.07.2014 10:31	CBA	25.07.2014 10:31	CBA
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Figure 1 - Tweets imported in NVivo

Open coding with NVivo

Based on information of tweets, we started to code text units (a word, a part of a sentence, a sentence or a whole tweet). Then we regrouped codes in emerging categories. Finally, we developed the discovered categories in defining properties and positions based on the tweet content and related properties provided by Tweeter and NVivo. It should be noted that we prefer the term "position" rather than the official term "dimension" proposed by Glaser and Strauss (1967). The term "dimension" is confusing. Indeed, the granularity of a dimension change according its context. The meaning of "dimension" is different in a theoretical model, in multidimensional modeling or in coding technique.



Figure 2- Open coding with NVivo

Axial coding and selective coding with NVivo

The purpose of axial coding is to create links between emerging categories (Thiétart, 2007). Information of tweets obtained with NCapture allows us to achieve this purpose (retweet for example). We haven't found a core category. For this reason, we didn't make the selective coding. Nevertheless, a deep exploration of core categories is possible based on the information gathered.

NVivo and Twitter are both excellent mediums to improve open, axial and selective coding. Indeed, tweet properties have to be explored. In addition to the "basic" analyze of tweet contents, researchers should examine new areas like the time of the tweet, the tweet type (tweet or retweet), who retweeted, the number of retweets, the hashtag, who is mentioned, the profile name, the biography of the person who tweets, the location coordinates, etc... Tweet types, hashtags or tweet times are typical information that are useful during the open coding process. Who retweets, who is mentioned or location coordinates inform researchers about links between categories. That is why it is useful during the axial coding process.

ID	Tweet ID 🛛 🖓	Username 7	7 Tweet	Time	Tweet Type T	Retweeted By V	Number of Retweets V
1	48903447948349 4400	<u>asedswiss</u>	Avant le départ @Geneve_Aeroport ne manquez pas les affiches @asedswiss ! http://t.co/icj/MHto25z	15.07.2014 15:11	Tweet		0
2	48215482746486 7840	<u>asedswiss</u>	.@asedswiss à la page 30 de @tdgch On vous attend à la Cité Bleue dès 18h30 #Geneve #ONG <u>http://t.co/hR6oaakiX2</u>	26.06.2014 15:34	Tweet		1
3	48133618938834 5344	asedswiss	Patrick Nicollier chez #DetoursRTS le 26.06 pour parler @asedswiss. <u>http://t.co/0yyKq6Pyqe</u>	24.06.2014 09:21	Tweet		0

Figure 3 – Tweets properties in NVivo (1)

📴 Caritas Genève 🖉 ASED (asedswiss) sur Twitter 🕱											
ID	V	Hashtags	7 Mentions 5	Name	V Location	V Web V	Bio 🔽	Number of Tweets V	Number of Followers	V Number Following V	Location Coordinates 🛛 🔺
1			<u>Geneve_A</u> <u>asedswiss</u>	ASED	Genève (Suisse	http://t.co/ c4bbL6Mo ep	Accès ă l'éducation, ONG, autonomisation	91	16	99	+46.20222+006.145 69/
2		Geneve ONG	<u>asedswiss</u> <u>tdgch</u>	ASED	Genève (Suisse	http://t.co/ c4bbL6Mo ep	Accès à l'éducation, ONG, autonomisation	91	16	99	+46.20222+006.145 69/
3		DetoursRTS	<u>asedswiss</u>	ASED	Genève (Suisse	http://t.co/ c4bbL6Mo ep	Accès à l'éducation, ONG, autonomisation	91	16	99	+46.20222+006.145 69/
4											11

Figure 4 - Tweets properties in NVivo (2)

Results

Based on this process, we propose a categorization of NPO messages and practical implications for NPO e-community managers. Based on the GT process, we identified a four group message categorization: general information, action, dialog and messages to arouse sensibility (Baudet, 2015). NPO e-community managers should use more such messages before seeking volunteers. Messages related to news are the most retweeted. If they are well used, they can further the NPO's cause (ibid. 2015).

Conclusion

Twitter and NVivo, like other contemporary big data technologies, offer new opportunities to researchers. Localization information, retweets information (who to who) or user profiles are some concrete examples. In this context and if used with rigorous methodology, social media data and CAQDAS is a great complement for in-depth qualitative research.

Twitter is one source of data among so many others. We highlighted the need to triangulate qualitative data and to follow a rigorous way of processing this data.

This paper has limitations that should be pointed out. Among them, the fact that the proposed practical process is based on one only study.

Future research is needed to explore how social media can contribute to qualitative research. We wonder about the opportunities offered by the tweets properties in GT's memo or diagram techniques. Formal methodologies should certainly involve, in this context, future unknown quantities.

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