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Insights from the Multilingual Aphasia Practices (MAP) survey: common practices and challenges for speech-language therapists working with multilingual speakers with aphasia

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& the Multilingual Aphasia Practice (MAP) Consensus Group

BACGROUND & MOTIVATION

- Bi/multilingualism = the regular use of two or more languages in everyday life (Grosjean, 2021)
- More and more multilingual individuals require professional services for aphasia (Goral & Conner, 2013; Ansaldo & Saidi, 2014; Centeno, 2020; Goral & Hejazi, 2021)
- Centeno (2015)' survey: 125 SLPs in **US**; Norvik et al. (2022) in **Europe too** (Norway). To date **no comprehensive and international evaluation**

AIMS

- TO ASSESS
- ☐ the **awareness** of professional SLTs/SLPs about bi/multilingualism.
 - ☐ the **frequency of their clinical practice with bi/multilingual people with aphasia.**
 - ☐ their **perceptions of preparedness** for the assessment and treatment of this population.
 - ☐ their **common clinical practices and perceived challenges** when providing clinical services to bi/multilingual people with aphasia.

METHODS

- STEPS:
- 1- Compile existing questionnaires on multilingual aphasia management
 - 2- Review of survey items based on discussion for consensus (11 meetings since 2021)
 - 3- Online questionnaire set up on Qualtrics
 - 4- External feedback by survey expert
 - 5- External feedback-based corrections
 - 6- Pilot phase with SLT/SLP students with experience in providing clinical services for MPWA using the Question Appraisal System (QAS-99; Willis & Lessler, 1999)
 - 7- Translation into different languages
 - 8- Survey distribution for data collection

THE MAP SURVEY:

Working with bi/multilingual persons with aphasia: common practices and current challenges for speech-language therapists



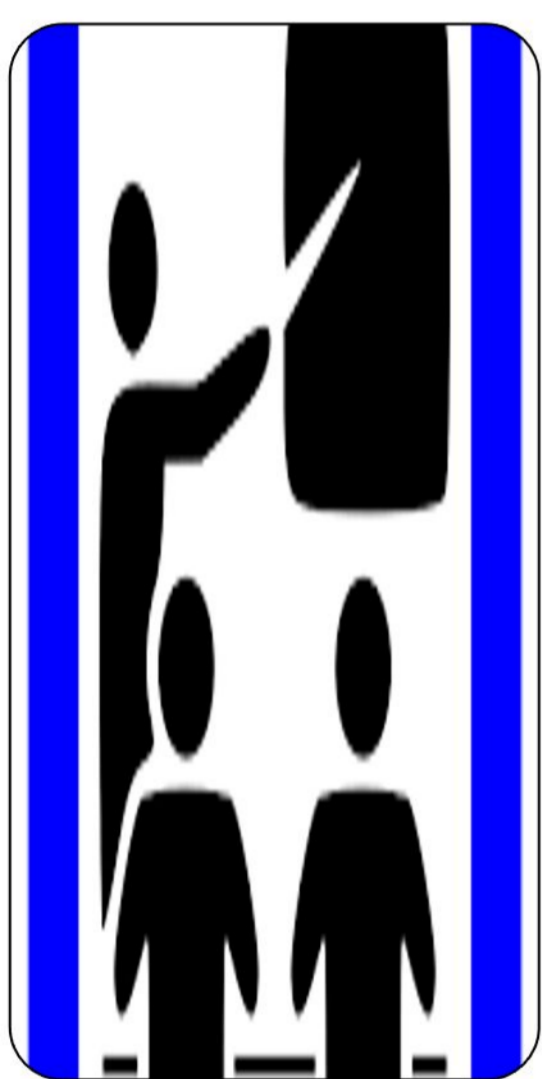
1. Demographic information (8Q)

- Age, gender
- Employment status, working experience,
- Country of practice
- Multilingual, language use, competence



3. Clinical service for Multilinguals (11Q)

- Case frequency and load
- Multilingual language background assessment
- Resource availability
- Assessment and treatment in one or more languages
- Underlying rationale
- Challenges for assessing or treating MPWA



2. Education and training (9Q)

- Country of education
- Professional preparedness to assess and treat MPWA
- Challenges to assess and treat MPWA
- Interest in continuing education related to multilingualism



4. Clinical tools and therapy (4Q)

- Aphasia assessment tool use and needs
- Type of treatment and benefit transfer
- Concerns regarding the provision of clinical services to MPWA

FORESEEN RESULTS AND CONTRIBUTION

- The survey is available in 14 languages
- So far 168 responses have been recorded (as of 09/06/2023)
- From 20 countries worldwide: Albania, Andorra, Australia, Azerbaijan, Bahamas, Belgium, Cyprus, Ethiopia, France, Germany, Italy, Malta, Monaco, Norway, Singapore, Spain, Switzerland, Turkey, UK, USA.
- These results will contribute to our understanding of multilingual aphasia practices worldwide.

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PARTICIPATE?



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